

Pupil Premium Impact Report to Parents Academic Year September 2017 to July 2018

Pupil Premium is a grant which is allocated to schools and is based on the number of children entitled to free school meals and the number of looked after children. Schools are entitled to spend their allocated Pupil Premium Grant (PPG) in a way they think will best support the raising of children's attainment. At Buttsbury Junior School, the Head Teacher and Governing Body decide how best to spend the Pupil Premium in order to improve provision outcomes for children.

At Buttsbury Junior School we endeavour to provide the very highest standards of education for every child and we have used the majority of the PPG to provide additional support to accelerate the progress of targeted individuals and groups of pupils. We also have a clear philosophy that we want to provide children with opportunities that they may not always have access to. The school's extensive range of opportunities beyond the school day enhances the children's development. The PPG has contributed towards the costs of these activities that were previously funded by other grants.

Our core aim is to raise achievement (attainment and progress) of all pupils eligible for Pupil Premium funding so that their performance is at least in-line with their non-Pupil Premium peers.

Provision/Initiative	Impact of Funding	Funding Allocation
Targeted Support		
Intervention groups outside of the classroom Additional teaching assistants in afternoons to target reading and maths Pastoral support within the classroom Homework Club Provision for Academically More Able One to One tuition	<p>Year 3 - 83% of children supported by Pupil Premium made good or better progress in reading, writing and maths. Attainment of children supported by Pupil Premium was above average overall. Achievement is in line with their non-Pupil Premium peers.</p> <p>Year 4 - 50% of children supported by Pupil Premium made good or better progress in reading. In Reading and Maths, 5 of the 6 pupils eligible for PPG made good or better progress. 1 pupil is making slow progress and 1 is stuck. Other circumstances are also influencing progress of these two pupils. Attainment of children supported by Pupil Premium was above average overall. Achievement is slightly below their non-Pupil Premium peers.</p> <p>Year 5 - In reading and writing 89% of children supported by Pupil Premium made good or better progress. Achievement is in line with their non-Pupil Premium peers.</p> <p>Year 6 - 85% of children supported by Pupil Premium made good or better progress in reading. In maths and writing. 77% of children supported by PPG made good or better progress.</p>	£40,725
Mentoring		
Pyramid Club and One to One mentoring	Mentoring support has improved social and emotional wellbeing and reduced incidents of poor behaviour. Learning barriers removed via pastoral support.	£2500
Equipment		
Uniform, spectacles etc.	Children had the appropriate equipment, e.g. spectacles, trainers, to fully participate in all aspects of school life.	£1500
Enriching the Curriculum		
Anti-bullying workshops, PSHE workshops Themed days	The curriculum contributed to improving the outcomes for children as a result of innovative cross-curricular teaching and focused thematic days.	£2000
Extended School Support		
Before/After school clubs, school visits	Funded visits linked to the national curriculum ensured that all children had a memorable experience which enriched their learning. Attendance at clubs before school improved attendance. Attendance at clubs overall improved children's attitudes to school life and enhanced their self-esteem by helping them develop new skills and make new friends.	£5000

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