

Year 4 Spelling List- Autumn Term 1

The spellings this half term start by reviewing words that children would have learnt in Year 3. They will then move onto focussing on the use of apostrophes and suffixes. The statutory words are taken from the statutory word list for Year 3 and 4.

Week beginning: Wednesday 4th September

Spelling age assessments. No new spellings

Week beginning: 9th September

Focus: Review of Year 3 words

The following words use the rules learnt in Year 3 including spelling words with an /i/ sound spelt with 'y', the /u/ sound spelt as 'ou', /ai/ sound spelt as 'ei', the re- prefix and word families. Some words were including in the Year 3 spelling lists and some are new words but following the same rules.

<u>Challenge 1</u>	<u>Challenge 2</u>	<u>Challenge 3</u>	<u>Statutory words</u> (all children to learn)
gym syrup trouble	country eight grey return	recycle symbolises amendments	complete consider

Week beginning: 16th September

Focus: Review of Year 3 words

The following words use the rules learnt in Year 3 including prefixes super-, anti-, in- and inter- the suffixes -ly, -ally and -tion endings. Some words were including in the Year 3 spelling lists and some are new words but following the same rules.

<u>Challenge 1</u>	<u>Challenge 2</u>	<u>Challenge 3</u>	<u>Statutory words</u> (all children to learn)
supermarket superfood happily	antisocial interview incorrect information	antiseptic autobiography enthusiastically	continue decide

Year 4 Spelling List- Autumn Term 1

Week beginning: 23rd September

Focus: Apostrophes for missing letters

The apostrophe is placed where a letter or group of letters has been taken out and the two words are then put together. Children are expected to spell the words in full as well as the contracted forms. The focus is also on ensuring the apostrophe is in the correct place.

<u>Challenge 1</u> don't / do not haven't / have not he'll/ he will	<u>Challenge 2</u> you'll / you will I'd / I had you've / you have couldn't / could not	<u>Challenge 3</u> won't / will not wouldn't/ would not shouldn't / should not should've / should have	<u>Statutory words</u> (all children to learn) describe different
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Week beginning: 30th September

Focus: Suffixes (consonant letters)

When adding a consonant suffix (such as -ness or -ment), change the -y to 'i'. Some words ending in -y are exceptions which are included to learn this week.

<u>Challenge 1</u> beautiful happiness angriness	<u>Challenge 2</u> busily emptiness plentiful dryness	<u>Challenge 3</u> ordinarily necessarily likelihood slyness	<u>Statutory words</u> (all children to learn) difficult disappear
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Week beginning: 7th October

Focus: Suffixes (vowel letters)

Suffixes can begin with vowel letters (such as -ing, -ed) in words of more than one syllable. If the last syllable of a word is stressed and ends with one consonant letter that has one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel letter is added (such as forget - forgetting). The consonant letter is not doubled if the syllable is unstressed (such as garden - gardener). If the root word ends in -y, change the -y to 'i' then add the suffix (such as happier), but if the suffix starts with -i, keep the 'y' (such as supplying).

<u>Challenge 1</u> happy happier happiest	<u>Challenge 2</u> supply supplied supplier supplying	<u>Challenge 3</u> denied denying complied complying	<u>Statutory words</u> (all children to learn) early earth
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Week beginning: 14th October

No new spellings - Year 4 Assessment Week

Week beginning: 21st October

No new spellings - Themed Week