

Year 6 Spelling List- Autumn Term 1

In order to prepare children for the SATs test in May, the spellings in Year 6 will focus on the revision of spelling rules and patterns that have already been covered in Year 3 - 5. The statutory words for Year 6 cover the statutory word list from the National Curriculum for Years 3 and 4, and Years 5 and 6.

Week beginning: Wednesday 4th September

Spelling age assessments. No new spellings

Week beginning: 9th September

Focus: Prefixes (super- anti- sub-)

Prefixes are groups of letters added to the beginning of words. Super- usually means above, bigger or more than; anti- usually means against and sub- usually means under.

<u>Challenge 1</u>	<u>Challenge 2</u>	<u>Challenge 3</u>	<u>Statutory words</u> (all children to learn)
supercar anticlockwise superfood	submarine superstar subheading antifreeze	substandard antiseptic antisocially	accident accidentally actual actually address answer appear arrive

Week beginning: 16th September

Focus: Prefixes (re- il- im-)

Prefixes are groups of letters added to the beginning of words. Re- often means again or back and prefixes il- and im- often (but not always) means not.

<u>Challenge 1</u>	<u>Challenge 2</u>	<u>Challenge 3</u>	<u>Statutory words</u> (all children to learn)
illegal returned impossible	illuminate replaced recycled imperfect	illiterate repositioned immature	believe bicycle breath breathe build busy business calendar

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Week beginning: 23rd September

Focus: Prefixes (auto- un- dis-)

Prefixes are groups of letters added to the beginning of words. Auto- means self or own and prefixes un- and dis- have negative meanings.

<p><u>Challenge 1</u> unlucky unhappy disliked</p>	<p><u>Challenge 2</u> disappeared autograph disappointed untruthful</p>	<p><u>Challenge 3</u> autobiography automobile unusually</p>	<p><u>Statutory words</u> (all children to learn) caught centre century certain circle complete consider continue</p>
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Week beginning: 30th September

Focus: Suffixes (-ness, -ment, -ful, -less)

If the suffix starts with a consonant letter, it is added straight on to most root words without any change (with some exceptions such as argument). If the root word ends in -y, change the -y to 'i' before adding the suffix.

<p><u>Challenge 1</u> payment happiness colourful</p>	<p><u>Challenge 2</u> brightness hopeless movement beautiful</p>	<p><u>Challenge 3</u> regardless effortless successful</p>	<p><u>Statutory words</u> (all children to learn) decide describe different difficult disappear early earth eight</p>
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Week beginning: 7th October

No new spellings due to Year 6 test week

Week beginning: 14th October

Focus: Suffix -ly

Adding suffix -ly to a word often turns the word into an adverb (a word which modifies or describes a verb).

<p><u>Challenge 1</u> separately gingerly easily</p>	<p><u>Challenge 2</u> separately immediately beautifully actually</p>	<p><u>Challenge 3</u> enthusiastically occasionally responsibly frequently</p>	<p><u>Statutory words</u> (all children to learn) eighth enough exercise experience experiment extreme famous favourite February</p>
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Week beginning: 21st October

No new spellings - Themed Week