



International Policy

Maximum Effort for Maximum Achievement

Rationale

Through the inclusion of an international focus in Buttsbury Junior School, we are able to offer our children a range of experiences that will enhance their learning and raise awareness of their national and international identity. We also consider the need for children to be aware of the similarities, as well as the differences, between us and other cultures to be a priority for our school. This policy is to be considered alongside our Community Cohesion Policy which expands on our general approach to this area.

Aims and Purposes

- To provide an informed awareness of countries, cultures and languages other than our own
- To develop curiosity about other cultures
- To enable all children, staff and governors to understand the daily life of children in other countries and understand the similarities as well as the differences between our pupils and pupils around the world
- To promote the use of ICT in meaningful contexts for the development of communication skills
- To provide an added opportunity for the promotion of equal opportunities, racial equality and citizenship
- To consider ways to involve all stakeholders in our approach to global understanding

Guidelines

By having an international dimension as part of our ethos, we can provide children and staff with a wide variety of experiences both within and in addition to the National Curriculum.

Examples include:-

- Developing links with schools in other countries in Europe and further afield
- Encouraging interest and motivation through the provision of first hand experiences of life in another country
- Promoting communication through writing letters and emails to friends abroad
- Providing staff with opportunities to compare different teaching and learning styles
- Raising awareness and appreciation of other environments and what is happening in the world
- Developing cross-curricular activities with an international theme for all children
- Making the best use of opportunities to invite speakers from other countries and cultures to our school and enhance these learning opportunities with time given in the curriculum, when appropriate
- To have a named co-coordinator who oversees this dimension, but who ensures that all staff have a role in delivering the ideas.

Monitoring and Review

This policy will be reviewed on a three yearly basis by the Governing Body.

Policy Date: Autumn Term 2019

Review Date: Autumn Term 2022