



# Tackling Radicalisation and Extremism

## Promoting British Values

*Maximum Effort for Maximum Achievement*

## **Tackling Extremism and Radicalisation**

**Radicalisation** is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

**Extremism** is defined as the holding of extreme political or religious views.

Behaviours which may indicate a child is at risk of being radicalised or exposed to extreme views include:

- Spending increasing time in the company of other suspected extremists.
- Changing their style of dress or personal appearance to accord with the group.
- Day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause.
- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause.
- Possession of materials or symbols associated with an extremist cause.
- Attempts to recruit others to the group/cause.
- Communications with others that suggests identification with a group, cause or ideology.
- Using insulting to derogatory names for another group.
- Increase in prejudice-related incidents committed by that person – these may include;
  - physical or verbal assault
  - provocative behaviour
  - damage to property
  - derogatory name calling
  - possession of prejudice-related materials
  - prejudice related ridicule or name calling
  - inappropriate forms of address
  - refusal to co-operate
  - attempts to recruit to prejudice-related organisations
  - condoning or supporting violence towards others.

### **Referrals**

Although serious incidents involving radicalisation have not occurred at Buttsbury Junior School to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the local area and society in which we teach. Staff are reminded to suspend any 'professional disbelief' that instances of radicalisation 'could not happen here' and to be 'professionally inquisitive' where concerns arise, referring any concerns through the appropriate channels.

Any concerns should be reported to Ann Robinson (Designated Child Protection Officer) or Adam Graves/Stacey Carroll (Deputy Designated Child Protection Officers) using the standard form for Child Protection concerns.

### **Preventing Radicalisation and Extremism**

Our curriculum is broad and balanced. It promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

Our PSHE provision is embedded across the curriculum. It directs our assemblies and underpins the ethos of the school. It is recognised that children with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

Children are regularly taught about how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are online. They have regular e-safety lessons and are taught to seek help from an adult if they are upset or concerned about anything they have read or seen on the internet.

### **Staff Training**

Through INSET opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on and are aware of how we can provide support as a school to ensure that our children are resilient and able to resist involvement in radical or extreme activities. All staff received appropriate training during September 2018, led by the designated safeguarding officers.

## **Promoting British Values**

The DfE have reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.” The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated. At Buttsbury these values are reinforced regularly and in the following ways:

### **Democracy**

Each year the children decide upon their class rules and the rights associated with these. All the children contributed to the drawing up of our new behaviour policy. We have a School Council which meets regularly to discuss current issues. The council has its own budget and is genuinely able to effect change within the school. Every child on the School Council is voted in by their class. Children have an annual questionnaire/pupil perception survey where they are able to put forward their views about the school. Children also vote for the House Captains. They are also involved in the appointment of key senior staff.

### **The Rule of Law**

The importance of laws, whether they are those that govern the class, the school, or the country, is consistently reinforced at Buttsbury. Children are taught from an early age the school’s expectations and the rules of the school. These are based on the Three Rights which underpin all that we do at Buttsbury. (The Right to Be Safe, The Right to Learn, The Right to Respect). Children are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when rules are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

### **Individual Liberty**

At Buttsbury children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young children to make informed choices, through a safe environment and an empowering education. Children are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our eSafety and PSHE lessons.

### **Mutual Respect**

Mutual respect is at the heart of our mission and aims. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. At Buttsbury we ask all children to follow the Three Rights.

### **Tolerance of those of Different Faiths and Beliefs**

Buttsbury is a diverse school. We actively promote diversity through our celebrations of different faiths and cultures. Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others. Our equality policy illustrates our commitment to exploring our diverse school community. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school. There are planned visits to places of worship that are important to different faiths.

## **Monitoring and review**

Policy Date: Autumn 2019

Review Date: Autumn 2020

