

Pupil Premium is a grant which is allocated to schools and is based on the number of children entitled to free school meals and the number of looked after children. Schools are entitled to spend their allocated Pupil Premium Grant (PPG) in a way they think will best support the raising of children's attainment. At Buttsbury Junior School, the Head Teacher and Governing Body decide how best to spend the Pupil Premium in order to improve provision outcomes for children.

At Buttsbury Junior School we endeavour to provide the very highest standards of education for every child and we have used the majority of the PPG to provide additional support to accelerate the progress of targeted individuals and groups of pupils. We also have a clear philosophy that we want to provide children with opportunities that they may not always have access to. The school's extensive range of opportunities beyond the school day enhances the children's development. The PPG has contributed towards the costs of these activities that were previously funded by other grants.

Pupil Premium Grant (PPG) Allocation - Academic Year 2019 - 2020

Budget Allocation Area:	Budget Allocation:
<p>Targeted Support: <u>Intervention groups outside of the classroom:</u> Morning interventions are discussed and arranged during pupil progress meetings. Based on how the children have been performing in class and their most recent test results, year groups allocate appropriate morning interventions for Maths and Literacy. All PPG who are not on target received morning interventions. Year 3,4 and 6 children performed in line with or better than non-disadvantaged children. The percentage of Year 5 children who achieved expected or above rose from 14% (October) to 43% (February) in Reading. The percentage of Year 5 children who achieved expected or above (in Reading, Writing and Maths) rose from 0% (October) to 28% (February)</p> <p><u>Additional Teaching Assistants in afternoons to target reading and Maths:</u> PPG children received targeted afternoon interventions to support their learning and address any gaps or barriers to learning. The deployment of afternoon staff was reviewed to ensure that staff with the most skill in specific areas are used effectively to increase the impact. A secondary qualified Maths teacher is now leading the lower ability Maths interventions in the afternoon. 15 of the 18 children attend at least one focused intervention group in the afternoon with most attending between 2 and 3.</p> <p><u>Pastoral support within the classroom:</u> Year groups meet fortnightly to discuss any pastoral issues and teachers share with the year group team any issues of concern. Support is given where needed. Year 5 children met with PPG lead weekly to reflect on their school week and work through mindfulness and metacognition diaries. The children looked forward to attending the session. Since this was introduced, every child had an increase in their reading at home and their weekly spelling scores improved. They also showed a more positive attitude towards school.</p> <p><u>Homework Club:</u> The children who attend have little support at home so the Homework Club provides support and encouragement to complete their homework which reinforces class work and consolidate learning. The child who has attended has received support with their homework from the adults who run the club and his homework has improved in both quantity and quality as a result.</p> <p><u>Provision for Academically More Able:</u> Our More Able PPG children are challenged via quality first teaching but the funding allocation from the PPG grant enables them to access high quality enrichment lessons, which helps to deepen their thinking. The children who attend enrichment have enjoyed challenging themselves and performed well within the group. They have made good progress in their learning.</p> <p><u>Funding towards additional maths teacher in Years 3 and 6:</u> Smaller Maths sets in Years 3 and 6 have provided the children with more direct support and targeted work with their teachers. This has enabled</p>	<p>£24030</p>

<p>children within these sets to make accelerated progress towards their targets.</p> <p>Focused Maths sets have shown accelerated progress in Year 6 with 13% who achieved GDS at KS1 rising to 43% who achieved GDS in the February tests.</p> <p><u>1:1 tuition</u></p> <p>PPG children who are not on target to achieve from their baseline, are given 1:1 Tuition from a teacher.</p> <p>2 children attend 1:1 tuition and both have now met or exceeded their baseline in the most recent tests.</p>	
<p>Mentoring:</p> <p><u>Pyramid Club and one-to-one mentoring support:</u></p> <p>Pyramid Club has improved the social and emotional wellbeing and reduced the incidents of poor behaviour.</p> <p>Mentoring has improved the social and emotional wellbeing and reduced the incidents of poor behaviour.</p>	£2500
<p>Equipment:</p> <p>Uniform, spectacles etc. Children have been provided with PE kit where needed. This ensures that PPG children have equal access to the full curriculum and are not excluded from activities.</p>	£100
<p>Enriching the Curriculum:</p> <p><u>Anti-Bullying Workshops, PSHE workshops etc:</u></p> <p>The curriculum contributed the improving the outcomes for children as a result of innovative cross-curricular teaching and focused thematic days.</p>	£1000
<p>Extended School Support:</p> <p><u>Before/After School Clubs:</u></p> <p>All PPG pupils are able to attend one club at a term. This allows the children to have access to learning beyond the curriculum and equal enrichment opportunities to their peers.</p> <p>5 children claimed funding to attend clubs and enjoyed developing skills beyond the curriculum.</p> <p><u>School visits:</u></p> <p>All PPG are entitled to free school visits. This ensures they have equal opportunities to their peers and enrichment beyond the curriculum. The children particularly enjoy the trips and these aid in inspiring their learning.</p> <p>11 out of 18 claimed funding to attend the school panto visit. Across year groups, a number of children have claimed funding to attend school trips including Chelmsford Cathedral (Year 3,) Colchester Castle (Year 4), Sandford Mill (Year 5) and the Shakespeare trip in Year 6. The funding has also been claimed for children to attend weekly swimming sessions in Year 5.</p>	£4000
Total PPG Expenditure	£31, 630

Measuring the impact of PPG spending

The impact of support and provision is evaluated by the Pupil Premium Champion on a termly basis and reported to the Governing Body.

