

What Went Well at Buttsbury Junior School in 2019/2020?

Quality of Education	Behaviour and Attitudes	Personal Development
<p>Introduction of lunchtime Book Clubs across the school has had a strong impact on promoting positive attitudes towards reading. Quality first teaching is of an outstanding level across the school. Intervention Groups, led by class/set Teaching Assistant provide focused support for identified children. Drop Everything And Read (DEAR) days have promoted a love of reading as have the new reading challenge charts. More structured and varied homework helps support learning in class. 'Live' marking provides instant feedback for children. Well-being week which included first aid and mindfulness sessions for all children. Curriculum is varied and creative. Green pen editing is enabling children to improve their work independently. Themed weeks, e.g. Well-Being Week enhance the curriculum. Children's knowledge and understanding of British Values is excellent. Wide range of visits and visitors enhance the curriculum. Mastery approach enables all children to succeed. Monitoring shows that quality first teaching is supporting children with SEND well and there is no narrowing of the curriculum. Children's outcomes remain very high whilst maintaining a broad and balanced curriculum.</p>	<p>Children are very happy! Children's behaviour and learning attitudes are both outstanding – regular compliments are received by visitors and also when children are on visits. The RAINBOW Pots of Gold have provided further motivation and incentive for 'above and beyond' outstanding behaviour. Staff work extremely well together and are supportive of one another. Many reward schemes to celebrate success. Lots of opportunities for children to get involved in things e.g. assemblies, events, which helps promote positive attitudes.</p>	<p>Intensive swimming course for non-swimmers in Year 6. Year 6 'Sleep Over' – great experience and fun! Wide range of clubs – before, during and after school - 98% of children attend at least one club. Introduction of the Cookery Club which is very popular. The school is highly successful in sport. The school choirs perform regularly to varied audiences and receive a high level of praise – over 125 children are members of the choir. The school undertakes numerous fundraising events each year and many children also undertake their own events. Swimming lessons re-introduced after the extended temporary closure of Billericay Pool. Successful Careers Afternoon for Year 6 children. School meals are very popular. Sports Award lunch and more inclusion sporting events. Well-Being Week had a really positive impact. First-Aid lessons enabled all children and staff to learn and practise invaluable skills. Pupil Voice is very effective. New Eco-Committee introduced (at the children's request). New PSHE scheme purchased. Pyramid Club and Mentoring support. Dementia Friends Award PPG Champion provides excellent support for children entitled to PPG. Healthy tuck shop to promote healthy eating.</p>

Leadership and Management	Premises and Resources	Other Miscellaneous Areas
<p>Expectations are extremely high and all stakeholders are signed up to this. The school has strong systems and routines which ensure consistency across the school. Staff work extremely hard and are incredibly supportive of one another, adapting as circumstances require. Review of teachers' workload has had a very positive outcome with teachers feeling that their workload is far more manageable now. Regular safeguarding training and quizzes to follow up, ensure staff are completely up-to-date with procedures. Regular meetings for both support staff and teachers ensure good CPD opportunities and strong communication. Additional support/training for staff working with children with specific needs. Focus on teaching and learning in maths resulted in a greater number of children achieving Greater Depth. Subject Leaders receive strong CPD to enable them to undertake their role and Deep Dives with confidence. Moderation – both internal and external – in a range of subjects, ensures judgements are accurate. Clear progression documents have been developed for every subject. Skilled and supportive Governing Body. New planning format ensures efficiency of time. Lesson Study, for teachers and support staff, helps provide effective and positive CPD.</p>	<p>Library re-decoration and new layout has encouraged library use and promoted a love of reading. New signing-in system has enhanced security and reduced the potential for any GDPR breaches. The school's excellent organisation and dedicated, efficient staff team have enabled the school to successfully host large events for both children and staff from others schools. Health and Safety is on every meeting agenda and regularly reviewed.</p>	<p>School judged to be Outstanding in all areas – Ofsted November 2019. Links with the local community, e.g. Christ Church, The Ark, Rotary Club, continue to be very strong. Range of activities organised by the Friends' Association for the children and also the super amount of money raised. Excellent IT support</p>

What would we like to improve at Buttsbury Junior School in 2020/2021



Quality of Education	Behaviour and Attitudes	Personal Development
<p>Develop opportunities for more outdoor learning and forest school sessions.</p> <p>Review spellings for children who struggle with the main class words.</p> <p>Embed editing skills, particularly for younger children.</p> <p>Ensure the mastery approach is embedded in all subjects.</p> <p>Ensure PE coaching is consistent in both structure and content with school PE lessons.</p> <p>Ensure SEN provision and resources enable children to fully access the curriculum.</p> <p>Review the Schemes of Work for computing and RE and provide CPD for staff to enable them to deliver lessons confidently.</p> <p>To improve outcomes in maths to improve the progress measure overall.</p>	<p>Enable more children to take on roles of responsibility e.g. librarians, Book Club leaders, PE monitors.</p> <p>Ensure behaviour management expectations are consistently applied e.g. lining up.</p> <p>Pen Licences to be announced in assembly to reward recipient and motivate others.</p> <p>Review the reward schemes to ensure they are manageable for staff.</p>	<p>Promotion of the News Team and The Buttsbury Bulletin.</p> <p>Continue to hold an annual Well-Being Week and provide opportunities to promote positive mental health and well-being.</p> <p>Re-validation of the Enhanced Healthy Schools' Award.</p>

Leadership and Management	Premises and Resources	Miscellaneous
<p>Improve planning for interventions.</p> <p>Provide focused training for support staff, e.g. for children with specific needs.</p> <p>Continue to monitor teachers' workload and review if needed.</p> <p>Continue to offer termly well-being meetings with representatives from all stake-holders.</p> <p>Review timetables for PE and shared areas to avoid congestion on the playground.</p> <p>Review Leadership Team structure and identify further opportunities for distributed leadership.</p>	<p>Ensure sufficient availability of resources, e.g. handwriting pens and whiteboard pens.</p> <p>Wider range of books in the Year 3 reading scheme.</p> <p>Decorate the Year 3 classrooms, kitchen and Headteacher's Office.</p>	<p>No COVID-19 pandemic</p>