

## Year 6 Spelling List- Autumn Term

<b>Week 1</b>	<b>Monday 6<sup>th</sup> September</b>
Focus:	Spelling age assessments. No new spellings

<b>Week 2</b>	<b>Monday 13<sup>th</sup> September</b>		
Focus:	Prefixes		
Rule	<p>Prefixes are groups of letters added to the beginning of words.</p> <p>Prefix un- dis- and mis- all have negative meanings</p> <p>Prefix re- means again or back</p> <p>Prefix sub- means under</p>		
<b>Challenge 1</b> again alright although	<b>Challenge 2</b> unluckily reappearing dishonesty misplaced unwelcomed	<b>Challenge 3</b> unsuitably discouraging reconstructed submerging misfortunate	<b>Statutory words</b> accident accidentally actual actually address answer appear arrive

<b>Week 3</b>	<b>Monday 20<sup>th</sup> September</b>		
Focus:	Prefixes		
Rule	<p>Prefixes are groups of letters added to the beginning of words.</p> <p>Prefix in-, il-, im- and ir- can mean not and in/into</p> <p>Prefix inter- means between or among</p> <p>Prefix super- means above</p> <p>Prefix auto- means self or own</p> <p>Prefix anti- means against</p>		
<b>Challenge 1</b> always around beautiful	<b>Challenge 2</b> illegal immature supermarkets international independently	<b>Challenge 3</b> insufficient automatically irresponsibly impossibly antisocially	<b>Statutory words</b> believe bicycle breath breathe build busy business calendar

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<b>Week 4</b>	<b>Monday 27<sup>th</sup> September</b>		
Focus:	Suffixes (vowel letters)		
Rule	Suffixes can begin with vowel letters (such as –ing, -ed) in words of more than one syllable. If the last syllable of a word is stressed and ends with one consonant letter that has one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel letter is added (such as forget – forgetting). The consonant letter is not doubled if the syllable is unstressed (such as garden – gardener). If the root word ends in <b>-y, change the -y to 'i'</b> then add the suffix (such as happier), but if the suffix starts with -i, keep the 'y' (such as supplying).		
<b>Challenge 1</b> because before believe	<b>Challenge 2</b> beginning dissolving unsatisfied happened polishing	<b>Challenge 3</b> uninteresting inspiring unmoving disturbingly illuminated	<b>Statutory words</b> caught centre century certain circle complete consider continue

<b>Week 5</b>	<b>Monday 4<sup>th</sup> October</b>
Focus:	No new spellings – Year 6 Assessment Week

<b>Week 6</b>	<b>Monday 11<sup>th</sup> October</b>		
Focus:	Suffixes		
Rule	If the suffix starts with a consonant letter, it is added straight on to most root words without any change (with some exceptions such as argument). If the root word ends in –y, change the –y to 'i' before adding the suffix.		
<b>Challenge 1</b> bought/ brought by/buy caught/court	<b>Challenge 2</b> hopelessly unhappiness colourful separately movements	<b>Challenge 3</b> irresponsibly nationality beautifully ferociously unsuccessfully	<b>Statutory words</b> decide describe different difficult disappear early earth eight

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<b>Week 7</b>	<b>Monday 18<sup>th</sup> October</b>		
Focus:	'i' before 'e' rule		
Rule	The 'i' before 'e' except after 'c' rule is used when the sound is 'ee'. There are some exceptions to this rule such as protein, caffeine, seize.		
<b>Challenge 1</b> coming could different	<b>Challenge 2</b> ceiling receiving friendly receipt hygienic	<b>Challenge 3</b> achieving conceited perceived mischievously inconceivable	<b>Statutory words</b> eighth enough exercise experience experiment extreme famous favourite February

<b>Week 8</b>	<b>Monday 1<sup>st</sup> November</b>		
Focus:	'ei', 'eigh' and 'ey' words		
Rule	The /ay/ sound can also be spelt 'ei', 'eigh' or 'ey'.		
<b>Challenge 1</b> difficult disappear does	<b>Challenge 2</b> rein beige disobeyed greying weighed	<b>Challenge 3</b> neighbourhood surveyor freight lightweight weightlessness	<b>Statutory words</b> forward fruit grammar group guard guide heard heart height

<b>Week 9</b>	<b>Monday 8<sup>th</sup> November</b>		
Focus:	-ous words		
Rule	Many adjectives and adverbs end in -ous, others can be made by adding -ous to the end of a word (such as mountain to mountainous). If the word ends in -e, remove the e then add -ous (such as fame to famous).		
<b>Challenge 1</b> every fourth friends	<b>Challenge 2</b> seriously vicious preciousness various dangerously	<b>Challenge 3</b> obviously hideous mysteriously disastrous unspontaneous	<b>Statutory words</b> history imagine increase important interest island knowledge learn notice

## Year 6 Spelling List- Autumn Term

<b>Week 10</b>	<b>Monday 15<sup>th</sup> November</b>		
Focus:	/u/ sound spelt 'ou'		
Rule	The /u/ sound, as in the word up, can be spelt 'ou'.		
<b>Challenge 1</b> great happened he's/his	<b>Challenge 2</b> young cousins troubled country doubled	<b>Challenge 3</b> untouchable toughened encouragingly flourished nourishment	<b>Statutory words</b> occasion occasionally often opposite ordinary length library material medicine

<b>Week 11</b>	<b>Monday 22<sup>nd</sup> November</b>		
Focus:	-ough words		
Rule	The -ough letter string can be used to spell a variety of different sounds such as /uff/ in rough, tough and enough; and /aw/ as in fought.		
<b>Challenge 1</b> here/ hear height interesting	<b>Challenge 2</b> ought fought rough enough dough	<b>Challenge 3</b> coughing toughened thoughtfully thoroughly although	<b>Statutory words</b> mention minute natural naughty particular peculiar perhaps popular position

<b>Week 12</b>	<b>Monday 29<sup>th</sup> November</b>		
Focus:	Homophones		
Rule	Homophones are words that sound the same or similar but have different spellings and meanings (such as break and break).		
<b>Challenge 1</b> its/ it's little many	<b>Challenge 2</b> draft/ draught compliment/ complement precedes/ proceed affect/effect	<b>Challenge 3</b> advice/advise device/devise licence/license practice/practise	<b>Statutory words</b> possess possession possible potatoes pressure probably promise purpose quarter

## Year 6 Spelling List- Autumn Term

<b>Week 13</b>	<b>Monday 6<sup>th</sup> December</b>		
Focus:	Silent letters		
Rule	Some letters are silent in words. Some letters are no longer sounded which used to be sounded hundreds of years ago.		
<b>Challenge 1</b> many maybe minute	<b>Challenge 2</b> climbing differently hedges unknown redesigned	<b>Challenge 3</b> uninterestingly participated medicine surprising wrestling	<b>Statutory words</b> question recent regular reign remember sentence separate special straight