



What Went Well at Buttsbury Junior School in 2020/2021

Quality of Education	Behaviour and Attitudes	Personal Development
<p>School continues to offer a broad and balanced curriculum Lessons are exciting and innovative Visits, such as Botanical Gardens, Stubbers and the residential visit to the Isle of Wight External visitors bring creativity to the curriculum Remote learning – during enforced lockdown and for children who are required to self-isolate Maintaining assemblies and school plays during a challenging year Sports Day and enabling parents to attend Maintaining a range of clubs International Schools Award Re-validation of Healthy Schools Award Curriculum adapted to support Catch Up and Recovery Specific resources purchased to support children with SEND New PSHE scheme implemented Introduction/development of the class novel Themed weeks, such as Faith and Festivals week Additional funding from Local Authority to support children with particular needs Catch Up tuition programme has had a huge impact with over 250 children benefitting from the funding Focused differentiation within classrooms has enabled all children to start tasks independently whilst still providing a high level of challenge Quality of teaching in RE and Computing (school focus areas) has improved Mastery curriculum continues to be a strength of the school</p>	<p>Children were very happy to return to school and feel safe at school Children are well-behaved and respectful towards each other and adults – lots of external praise received Engaging reward schemes, such as Rainbow Awards Reading Challenge embedded and promoting a love of reading The children are friendly towards each other</p>	<p>Fundraising activities Dementia Friends charity work Visits from Lesley, Basildon Youth Theatre First Aid classes for all children Pets As Therapy – visits from Poppy, the Red Setter Swift access to high quality mentoring and counselling Pupil Voice – School Council meetings have continued and children have contributed to school decision making News Team has had a higher profile Introduction of 'fresh fruit/vegetable' snack policy</p>

Leadership and Management	Premises and Resources	Other Miscellaneous Areas
<p>Excellent management during COVID times – including Bubble Management – and remote education Commitment and dedication of all staff – at every level School's desire to keep life as normal as possible for the children Wide range and variety of training organised for staff, including: Behaviour Management, Autism Awareness, Dyslexia Support and Metacognition Fantastic staff teamwork Focused 'drop ins' have validated the strong provision in place for children with SEND Commitment to reducing staff workload and focus on well-being</p>	<p>School meals continue to be very popular DfE grants secured for electrical/lighting works and water safety works New Government Funding Formula for September 2021 and beyond means the school's budget is more favourable New Outdoor Gym Ongoing programme of refurbishment which now includes carpets</p>	<p>Parental support is excellent Fantastic fundraising work from our Friends' Association Year 2 induction visit in June</p>

What we would like to improve in 2021/2022 at Buttsbury Junior School

Quality of Education	Behaviour and Attitudes	Personal Development
<p>Introduce the White Rose Maths scheme Improve outcomes in maths to improve the progress measure overall Provide opportunities to support the learning of times tables, particularly in Years 3 and 4. Introduce dedicated time for sharing the class novel Develop opportunities for more outdoor learning and forest school sessions Embed editing skills, particularly for younger children Ensure the mastery approach is embedded in all subjects Apply literacy targets in all subject areas, where appropriate Continue to provide opportunities to help children to 'catch up' post COVID lockdowns</p>	<p>Enable more children to take on roles of responsibility e.g. librarians, Book Club leaders, PE monitors Review behaviour management approaches to ensure greater consistency across the school and also review rewards and consequences to improve effectiveness</p>	<p>Continue to support children's well-being and introduce well-being ambassadors to encourage children to provide support for one another Encourage greater independence when undertaking homework tasks</p>

Leadership and Management	Premises and Resources	Miscellaneous
<p>Develop the new leadership team – two new Year Group Leaders - to utilise the skills of the new team members Review structure of interventions so that the afternoon curriculum is less disrupted Continue to support children and staff well-being Develop more opportunities to work with Buttsbury Infant School to ensure smooth transition</p>	<p>Undertake and complete the electric/lighting safety project Undertake and complete the water safety project Re-decorate the Year 5 classrooms, stairs and toilets, and Meeting Room Continue with the rolling programme of replacement of computing equipment</p>	<p>Hopefully, remove the Bubble Structure to enable the school to operate its normal timetable and welcome parents back into school Achieve the Arts Mark Gold award</p>