

# Long Term Curriculum Map - Year 4

To be implemented from: September 2021

(Allocated teaching time)	AUTUMN TERM		SPRING TERM – Iron Man Class novel		SUMMER TERM				
<b>LITERACY</b> (5 hours per week)	Stimulus Text – Escape from Pompeii <ul style="list-style-type: none"> <li>• Descriptive settings (1 week)</li> <li>• Stories with historical settings (3 weeks)</li> <li>• Recounts (Newspapers) (3 weeks)</li> </ul> Stimulus Text – The Snowman (Film Narrative) <ul style="list-style-type: none"> <li>• Film Narrative (3 weeks)</li> <li>• Creating images (Personified poems) (3 weeks)</li> </ul>		Stimulus Text – The lion, the witch and the wardrobe <ul style="list-style-type: none"> <li>• Stories set in imaginary worlds (3 weeks)</li> <li>• Recounts (Diaries) (2 weeks)</li> </ul> Stimulus Text – The Iron Man <ul style="list-style-type: none"> <li>• Science Fiction (3 weeks)</li> <li>• Autobiographies (3 weeks)</li> </ul>		Stimulus Text – Greek myths <ul style="list-style-type: none"> <li>• Myths and legends (3 weeks)</li> <li>• Explanation texts (3 weeks)</li> </ul> Stimulus Text – The Butterfly Lion <ul style="list-style-type: none"> <li>• Stories from other cultures (3 weeks)                             <ul style="list-style-type: none"> <li>• Letters (2 weeks)</li> </ul> </li> <li>• Exploring form (Haikus and Cinquains) (2 weeks)</li> </ul>				
<b>MATHS</b> (5 hours per week)	<ul style="list-style-type: none"> <li>• Number and place value (4 weeks)</li> <li>• Number (Addition and subtraction) (3 weeks)</li> <li>• Measurement (Length and perimeter) (2 weeks)</li> <li>• Number (Multiplication and division) (3 weeks)</li> </ul>		<ul style="list-style-type: none"> <li>• Number (Multiplication and division) (3 weeks)                             <ul style="list-style-type: none"> <li>• Measurement and area (1 week)</li> <li>• Number (Fractions) (4 weeks)</li> <li>• Number (Decimals) (3 weeks)</li> <li>• Consolidation (1 week)</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>• Number (Decimals) (2 weeks)</li> <li>• Measurement (Money) (2 weeks)</li> <li>• Measurement (Time) (2 weeks)                             <ul style="list-style-type: none"> <li>• Statistics (1 week)</li> </ul> </li> <li>• Geometry (Properties of shape) (2 weeks)</li> <li>• Geometry (Position and direction) (2 weeks)                             <ul style="list-style-type: none"> <li>• Consolidation (1 week)</li> </ul> </li> </ul>				
<b>SCIENCE</b> (2 hours per week)	Electricity	Sound	States of Matter	Animals (including humans)	Living things and habitats				
<b>COMPUTING</b> (1 hour per week + cross curricular learning)	Online Bullying	Modelling and Simulations (Duck Builder)	Control and Programming (MSW Logo)	Self-image and Identity	Producing and editing Media (Audacity)	Digital Communication and Sharing Information (Publisher)	Online Reputation	Producing and editing Media (Paint.net)	Digital Communication and Sharing Information (Email, messaging, forum, blogs) Gsuite.
<b>HISTORY</b> (One hour 45 minutes per week)	Roman Empire and its impact on Britain				Ancient Greece				
<b>GEOGRAPHY</b> (One hour 45 minutes per week)			Rivers and the Water Cycle		Place knowledge: The South East				

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<b>ART</b> (One hour 45 minutes per week)		Figures and Portraits– - Andy Warhol (digit art)		Surrealism - Alice in Wonderland Dali (collage)		Observational Drawing- Paul Cezanne and still life drawing. (Paint)
<b>DESIGN TECHNOLOGY</b> (One hour 45 minutes per week)	Buggies Cross-Curricular – Science Electricity		Bread		Money Containers	
<b>MUSIC</b> (One hour per fortnight)	Djembe Drums (Essex Music Services)		Pentatonic Scale – Chinese New Year Handel – Water Music Understanding Different Types of Music		Music from London Ancient Greece – Musical Structure	
<b>PE</b> (Two hours per week)	Gymnastics/Dodge Ball Tag Rugby	Dodge Ball/Gymnastics Hockey	Dance Netball	Fitness/Circuits Football	Athletics Rounders	Athletics Kwik Cricket
<b>PSHE</b> (One hour per fortnight)	Being Me in My World	Celebrating Difference	Dreams and Goals	Dreams and Goals	Healthy Me	Relationships
<b>RE</b> (One hour per week)	Islam - The Five Pillars of Islam and Holy Places in Islam		Christianity- The Start of Jesus' Ministry and Events recalled during Holy Week (Easter)		Sacred writings in different religions	
<b>FOREIGN LANGUAGES</b> (One hour per week)	Presenting Myself	The Classroom	At the Cafe	Family	Habitats (intermediate)	Goldilocks
<b>Spiritual, Moral, Social and Cultural (SMSC)</b>	SMSC - Safety poster. Compare electricity use between Buttsbury and Ciamanda PSHE: Anti- bullying		Healthy lifestyles, respect for other people's beliefs, co-operation, expressing views about moral decisions, demonstrating respect for cultural differences		Recognising the difference between right and wrong, understanding and appreciating the cultural influences that have shaped their own lives, using their imagination and creativity, reflecting on own experiences.	
<b>Class visits/outdoor Learning</b>	History: <i>Romans</i> (Colchester Castle)		Danbury Park visit		Science: Hanningfield Reservoir	