

## Year 4 Spelling List- Summer Term

<b>Week 1</b>	<b>Tuesday 19<sup>th</sup> April</b>		
Focus:	Unstressed vowels		
Rule	There are many words in the English language that contain vowels that we cannot hear or are unclear.		
<b>Challenge 1</b> tree magic shouted thing other food take	<b>Challenge 2</b> familiar differences generally desperately frightening	<b>Challenge 3</b> miserable favourites jewellery vegetables dictionaries (root word dictionary)	<b>Statutory words</b> occasionally often opposite ordinary

<b>Week 2</b>	<b>Monday 25<sup>th</sup> April</b>		
Focus:	/sh/ sound spelt as ch		
Rule	The /sh/ sound as in shop can be spelt as 'ch' in some words.		
<b>Challenge 1</b> soon night narrator small queen couldn't play	<b>Challenge 2</b> chef quiche chalet brochures machines	<b>Challenge 3</b> chiffon moustache parachute chauffeur crochet	<b>Statutory words</b> particular peculiar perhaps popular

<b>Week 3</b>	<b>Tuesday 3<sup>rd</sup> May</b>		
Focus:	-gue endings		
Rule	The /g/ sound as in got can be spelt as -gue in some words.		
<b>Challenge 1</b> yes three head king town I've around	<b>Challenge 2</b> league fatigue plague vaguely tongues	<b>Challenge 3</b> analogue synagogue catalogues colleagues intriguing (root word intrigue)	<b>Statutory words</b> position possess possession possible

<b>Week 4</b>	<b>Monday 9<sup>th</sup> May</b>		
Focus:	-que endings		
Rule	The /k/ sound as in kite can be spelt as -que in some words.		
<b>Challenge 1</b> every garden fast only many laughed has	<b>Challenge 2</b> antique unique opaque mosques cheques	<b>Challenge 3</b> plaque boutique technique grotesque physique	<b>Statutory words</b> potatoes pressure probably promise

### Year 4 Spelling List- Summer Term

<b>Week 5</b>	<b>Monday 16<sup>th</sup> May</b>
Focus:	No new spellings – Year 4 Assessment Week

<b>Week 6</b>	<b>Monday 23<sup>rd</sup> May</b>		
Focus:	/s/ sound spelt as 'sc'		
Rule	The /s/ sound as in soap can be spelt as 'sc' in some words		
<b>Challenge 1</b> its green different each girl birds lived	<b>Challenge 2</b> scene scent science scientists scissors	<b>Challenge 3</b> crescent ascending scenery fascinating (root word fascinating) descend	<b>Statutory words</b> purpose quarter question recent

<b>Week 7</b>	<b>Tuesday 7<sup>th</sup> June</b>		
Focus:	Homophones and near homophones		
Rule	Homophones are words that sound the same or similar but have different spellings and meanings (such as break and break).		
<b>Challenge 1</b> inside run any under hat snow park	<b>Challenge 2</b> not/knot mail/male mane/main meat/meet	<b>Challenge 3</b> piece/ peace bury/ berry medal/meddle affect/ effect	<b>Statutory words</b> regular reign remember sentence

<b>Week 8</b>	<b>Monday 13<sup>th</sup> June</b>		
Focus:	Homophones and near homophones		
Rule	Homophones are words that sound the same or similar but have different spellings and meanings (such as break and break).		
<b>Challenge 1</b> cold air trees bad tea top eyes	<b>Challenge 2</b> missed/mist plain/plane scene/seen where/wear	<b>Challenge 3</b> rain/reign proceed/ precede bawl/ ball mail/ male	<b>Statutory words</b> separate special straight strange

## Year 4 Spelling List- Summer Term

<b>Week 9</b>	<b>Monday 20<sup>th</sup> June</b>		
Focus:	Homophones and near homophones		
Rule	Homophones are words that sound the same or similar but have different spellings and meanings (such as break and break).		
<b>Challenge 1</b> duck horse rabbit white coming he's most	<b>Challenge 2</b> here/hear whose/who's brake/break beech/ beach	<b>Challenge 3</b> accept/except grown/ groan weather/whether allowed/ aloud	<b>Statutory words</b> strength suppose surprise therefore

<b>Week 10</b>	<b>Monday 27<sup>th</sup> June</b>		
Focus:	Prefixes un-, dis- mis- and re- words		
Rule	Review of prefixes learnt previously.		
<b>Challenge 1</b> river liked miss giant looks use along	<b>Challenge 2</b> unhappily (root word happy) released misplaced remained disappearing	<b>Challenge 3</b> unusually misunderstood distinguishing disturbed disappearance	<b>Statutory words</b> though although thought through

<b>Week 11</b>	<b>Monday 4<sup>th</sup> July</b>		
Focus:	Words from across the curriculum		
Rule	Children will commonly use these words across the curriculum.		
<b>Challenge 1</b> ever plants dragon pulled we're fly grow	<b>Challenge 2</b> predator weight quarter melting mixture	<b>Challenge 3</b> voltage conductor voltage solution vibration	<b>Statutory words</b> various weight woman women

<b>Week 12</b>	<b>Monday 11<sup>th</sup> July</b>		
Focus:	Review of words from across the year		