

## Year 6 Spelling List- Summer Term

<b>Week 1</b>	<b>Tuesday 19<sup>th</sup> April</b>		
Focus:	-sure and -ture words		
Rule	Words that sound like /zher/ are usually spelt -sure. Words that sound like /cher/ are usually spelt -ture.		
<b>Challenge 1</b> witch/ which with woman	<b>Challenge 2</b> measured treasuring pictured unnatural capturing	<b>Challenge 3</b> pleasure creatures enclosure furniture adventurous	<b>Statutory words</b> rhyme rhythm sacrifice shoulder signature sincere sincerely soldier stomach sufficient

<b>Week 2</b>	<b>Monday 25<sup>th</sup> April</b>		
Focus:	Words ending in -able, -ably, -ible and -ibly		
Rule	By adding the suffix -able or -ible, makes the word into an adjective. If a word ends in -ce or -ge, the 'e' after the 'c' or 'g' must be kept when adding -able or -ably such as change – changeable. There is usually no change to the root word when you hear the complete root word before -able. In general, if the root word ends in -y, change the -y to 'i' and then add -able.		
<b>Challenge 1</b> would/ wood write/ right your/ you're	<b>Challenge 2</b> audible irresponsibly incredible applicably dependable	<b>Challenge 3</b> indescribable compatible understandably unaccountable unachievable	<b>Statutory words</b> suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht

<b>Week 3</b>	<b>Monday 3<sup>rd</sup> May</b>
Focus:	Mixed spelling words from across the year
Rule	This week, a range of spelling words from across all rules will be used. The focus is on children know and applying the rules for each one.

<b>Week 4</b>	<b>Monday 9<sup>th</sup> May</b>
Focus:	No new spellings – SATs Week

<b>Week 5</b>	<b>Monday 16<sup>th</sup> May</b>
Focus:	No new spellings – IOW residential visit

## Year 6 Spelling List- Summer Term

<b>Week 6</b>	<b>Monday 23rd May</b>	
Focus:	Spellings across the curriculum – Maths	
Rule	These are words which children will commonly use across the curriculum. Children should read, spell and pronounce vocabulary correctly (where appropriate).	
<b>Challenge 1</b> aloud/ allowed affect/effect	<b>Challenge 2</b> addition subtraction multiplication division approximately centimetre	<b>Challenge 3</b> negative percentage numerator denominator equilateral quadrilateral

<b>Week 7</b>	<b>Tuesday 7<sup>th</sup> June</b>	
Focus:	Spellings across the curriculum – Literacy	
Rule	These are words which children will commonly use across the curriculum. Children should read, spell and pronounce vocabulary correctly (where appropriate).	
<b>Challenge 1</b> desert/dessert cereal/serial	<b>Challenge 2</b> genre rhyme vowel consonant grammar	<b>Challenge 3</b> advertisement expression dialogue synonym onomatopoeia

<b>Week 8</b>	<b>Monday 13<sup>th</sup> June</b>	
Focus:	Spellings across the curriculum – Science	
Rule	These are words which children will commonly use across the curriculum. Children should read, spell and pronounce vocabulary correctly (where appropriate).	
<b>Challenge 1</b> herd/heard wary/ weary	<b>Challenge 2</b> absorb apparatus cycle method mammal particles	<b>Challenge 3</b> evaporation nutrient circulation digestion respiration reproduction

<b>Week 9</b>	<b>Monday 20<sup>th</sup> June</b>	
Focus:	Spellings across the curriculum – History	
Rule	These are words which children will commonly use across the curriculum. Children should read, spell and pronounce vocabulary correctly (where appropriate).	
<b>Challenge 1</b> steel/ steal bridal/ bridle	<b>Challenge 2</b> bias defence sources castle primary secondary	<b>Challenge 3</b> independence political civilisation revolution rebellion chronological

## Year 6 Spelling List- Summer Term

<b>Week 10</b>	<b>Monday 27<sup>th</sup> June</b>	
Focus:	Spellings across the curriculum – Geography	
Rule	These are words which children will commonly use across the curriculum. Children should read, spell and pronounce vocabulary correctly (where appropriate).	
<b>Challenge 1</b> practise/ practice devise/ device	<b>Challenge 2</b> atlas globe county country landscape rural	<b>Challenge 3</b> wealth tourism pollution poverty amenity employment

<b>Week 11</b>	<b>Monday 4<sup>th</sup> July</b>	
Focus:	Spellings across the curriculum – Computing	
Rule	These are words which children will commonly use across the curriculum. Children should read, spell and pronounce vocabulary correctly (where appropriate).	
<b>Challenge 1</b> advise/ advice license/ licence	<b>Challenge 2</b> hardware software server output network graphic	<b>Challenge 3</b> electronic database keyboard megabyte spreadsheet multimedia

<b>Week 12</b>	<b>Monday 11<sup>th</sup> July</b>	
Focus:	Review of words from across the year	