

Year 3 Spelling List- Autumn Term

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| Week 1 | Monday 5th September |
| Focus: | Spelling age assessments. No new spellings |

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| Week 2 | Monday 12th September | | |
| Focus: | Suffixes (-ed, -ing, -er and -est) | | |
| Rule | For most words, add the suffix -ed, -ing, -er or -est (such as looked, looking, quicker, quickest). If the root word ends in -e, remove the final -e and add the suffix (hoped, hoping). If the root word ends in -y, change the -y to 'i' and add the suffix (copied, happiness). | | |
| Challenge 1 to and the | Challenge 2 copied happier biking making closest | Challenge 3 latest shiniest completed funniest chillier | High frequency words water away good want over across |

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| Week 3 | Monday 19th September | | |
| Focus: | Suffixes (-ness, -ment, -ful, -less) | | |
| Rule | If the suffix starts with a consonant letter, it is added straight on to most root words without any change (with some exceptions such as argument). If the root word ends in -y, change the -y to 'i' before adding the suffix. | | |
| Challenge 1 said in he | Challenge 2 fearless sadness playful payment brightness | Challenge 3 hopeless movement beautiful happiness loneliness | High frequency words how did sun man going where |

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| Week 4 | Monday 26th September | | |
| Focus: | /i/ sound spelt as 'y' | | |
| Rule | In some words, the /i/ sound is spelt with a 'y'. | | |
| Challenge 1 of it was | Challenge 2 mystery syrup gym symbol hymns | Challenge 3 myth lyric pyramid crystal typical | High frequency words would gone hot took school think |

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| Week 5 | Monday 3rd October | | |
| Focus: | /u/ sound spelt 'ou' | | |
| Rule | In some words, the /u/ sound is spelt with an 'ou'. | | |
| Challenge 1 you they on | Challenge 2 enough rough touch cousin tougher | Challenge 3 courage youngest doubled encouragement nourishment | High frequency words home who didn't better ran know |

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| Week 6 | Monday 10th October | | |
| Focus: | /ai/ sound spelt 'ei', 'eigh' or 'ey' | | |
| Rule | In some words, the /ai/ sound is spelt with an 'ei', 'eigh' or 'ey'. The use of 'ey' is usually at the end of the word. | | |
| Challenge 1 she is for | Challenge 2 eight eighth they beige greyest | Challenge 3 weightless reigning height sleigh neighbours | High frequency words bear best can't again cat long |

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| Week 7 | Monday 17th October | | |
| Focus: | No new spellings – Themed Week | | |

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| Week 8 | Tuesday 1st November | | |
| Focus: | Prefix un- | | |
| Rule | The prefix un- normally has negative meanings (such as unhappy meaning you are not happy). | | |
| Challenge 1 at his but | Challenge 2 unwell unclean unfasten unable unhappily (root word happy) | Challenge 3 unluckily (root word lucky) untruthful unwanted unpopular unacceptable | High frequency words things new than after wanted eat |

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| Week 9 | Monday 7th November | | |
| Focus: | Prefix dis- | | |
| Rule | The prefix dis- normally has negative meanings (such as dislike meaning you do not like something). | | |
| Challenge 1 that with all | Challenge 2 disagree discomfort dislike dishonesty disappearing | Challenge 3 disbelieve disqualify dishearten disappointment disobeying | High frequency words everyone end our fox through way |

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| Week 10 | Monday 14th November | | |
| Focus: | Prefix re- | | |
| Rule | The prefix re- often means again or back (such as replay means to play something again). | | |
| Challenge 1 we can are | Challenge 2 return replaying refill revisit recycling (root word cycle) | Challenge 3 reappeared rebuild repositioning redecorated replacement | High frequency words been stop looking must red door |

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| Week 11 | Monday 21st November | | |
| Focus: | Prefix de- | | |
| Rule | The prefix de- often means opposite, remove or reduce. | | |
| Challenge 1 up had my | Challenge 2 defrost destroy describe deform deflect | Challenge 3 decrease deduct despair descending destructive | High frequency words right sea there's these began boy |

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| Week 12 | Monday 28th November | | |
| Focus: | Word families. Word family: sign | | |
| Rule | Some words are related in form and meaning. These are called word families (such as sign, signal, signify). | | |
| Challenge 1 her what there | Challenge 2 signal signpost resign design unsigned | Challenge 3 signature assignment significant signify designer | High frequency words animals grandad never next first work |

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| Week 13 | Monday 5th December | | |
| Focus: | Word families. Word family: real-, ped- | | |
| Rule | Some words are related in form and meaning. These are called word families (such as really, realise, reality). | | |
| Challenge 1 know or oh | Challenge 2 really realise pedal reality peddles | Challenge 3 unrealistic pedigree pedicure expedition pedestrian | High frequency words dog tree soon yes every its |

Week 14 and 15- Consolidation and revision of words taught this term