

Buttsbury Junior School

School Development Plan

September 2022 – July 2023



How did we formulate the School Development Plan?

A School Development Planning evening was held on 29th June 2022. All stakeholders were invited to attend. 62 people attended including teachers, support staff, members of the Friends' Association, midday assistants and members of the Trust Board. Parents and children also had the opportunity to contribute their ideas for school development and improvement via questionnaires which had been completed prior to the evening.

Attendees were placed in small groups to ensure there was a cross-section of representatives from different stakeholder groups at each table. A member of the Senior Leadership Team or nominated member of staff facilitated discussions at each table.

The following areas were discussed:

- Quality of Education
- Behaviour and Attitudes
- Personal Development
- Leadership and Management
- Premises and resources
- Strengths of the school and areas for development

All suggestions were then collated and formulated into this School Development Plan by the Headteacher. The School Development Plan is a working document. Progress is evaluated regularly and the School Development Plan is annotated periodically to reflect this.

What's Going Well?

Quality of Education	Behaviour and Attitudes	Personal Development
<p>School continues to offer a broad and balanced curriculum Successful introduction of White Rose Maths Lessons are exciting and innovative Visits, such as Botanical Gardens, Colchester Zoo and the residential visits to Danbury and the Isle of Wight External visitors bring creativity to the curriculum Re-introduction of school events with parents able to attend e.g. school plays, Harvest Festivals, Carol Services. Maintaining a range of clubs and re-introduction of lunch time clubs such as Choir, Gardening, Book Clubs and Fencing Re-validation of Healthy Schools Award Introduction of the daily class novel session Themed weeks, such as Jubilee week Bounce Back programme has had a huge impact with over 250 children benefitting from the funding Focused differentiation within classrooms has enabled all children to start tasks independently whilst still providing a high level of challenge Mastery curriculum continues to be a strength of the school Competitions e.g. Engineering, V.E. Day, Photography Stimulating learning environment Excellent academic outcomes e.g. Year 4 times table tests and Year 6 Writing assessments External validation of high-quality provision Celebration of children's musical talents – in assembly and the musical evening</p>	<p>Children were very happy and feel safe at school Children are well-behaved and respectful towards each other and adults – lots of external praise received New Behaviour Management strategy has ensured a more consistent approach and a more manageable rewards scheme</p>	<p>Fundraising activities e.g. Sponsored Run, Enterprise Day Dementia Friends charity work Visits from Lesley, Basildon Youth Theatre First Aid classes for all children Swift access to high quality mentoring and counselling Pupil Voice – School Council meetings have continued and children have contributed to school decision making News Team has had a higher profile More inclusive sporting events e.g. Ten Pin Bowling, Active Kids and Buddy Boot Camp Over 130 children attend one or other of the school choirs Over 95% of children attend an extra-curricular club Year 6 Work Experience Opportunities for children to take on responsibility e.g. Librarians, Hall Monitors, Buddies, School Council Vertical groupings during themed week to enable children to work with a range of other age groups across the school Afternoon Tea – enables children to share work they are proud of and interact with children from other year groups Use of Worry Boxes embedded</p>
Leadership and Management	Premises and Resources	Other Miscellaneous Areas
<p>Excellent management during COVID times and flexibility of staff has enabled the school to continue to offer high-quality teaching in the classroom as well as excellent remote education for those unable to attend school Commitment and dedication of all staff – at every level Wide range and variety of training organised for staff, including: Behaviour Management, White Rose Maths Fantastic staff teamwork Dedicated leadership time at all levels Commitment to reducing staff workload and focus on well-being Opportunities to work more closely with the infant school e.g. joint staff CPD and combined events for children</p>	<p>School meals continue to be very popular Two significant school improvement projects – electrical safety and water safety – £800,000 in total, 90% funded by DfE grants Ongoing programme of refurbishment which now includes carpets and blinds Quiet Area refurbishment funded by the Friends' Association – booked for July/August 2022 New Sensory Area funded by Billericay Reading Rooms</p>	<p>Parental support is excellent Fantastic fundraising work from our Friends' Association Introduction of Study Bugs for daily registration and attendance monitoring Trust Board monitoring days Well-being support for staff e.g. Staff Yoga</p>

What would we like to improve?

Quality of Education	Behaviour and Attitudes	Personal Development
<p>Embed the implementation White Rose Maths scheme</p> <p>Develop opportunities for more outdoor learning and forest school sessions</p> <p>Embed editing skills, particularly for younger children</p> <p>Ensure the mastery approach is embedded in all subjects</p> <p>Apply literacy targets in all subject areas, where appropriate</p> <p>Ensure progression within learning</p> <p>Plan opportunities for deeper thinking</p> <p>Continue to provide opportunities to help children to 'catch up' post COVID lockdowns</p>	<p>Ensure all new staff are aware of the school's Behaviour Management policy in order to maintain our consistent approach</p>	<p>Introduction of Circle Time</p> <p>Eco Schools Committee and application for Eco-Schools Award</p> <p>More inter-house competitions</p>

Leadership and Management	Premises and Resources	Miscellaneous
<p>Ensure robust induction for new members of staff so they are aware of school policies and procedures</p> <p>Review subject leader documentation e.g. Three Is Statements, Progression Documents</p> <p>Continue to support children and staff well-being</p> <p>Review the school's Mission Statement and Aims</p> <p>Develop a Trust Board vision statement</p> <p>Develop a Climate Change strategy</p> <p>Sustain the close working partnership with Buttsbury Infant School</p>	<p>Re-decorate the Year 5 classrooms, stairs and toilets,</p> <p>Continue with the rolling programme of replacement of computing equipment</p>	<p>Achieve the Arts Mark Gold award</p> <p>International Schools Awards</p>