

Long Term Curriculum Map - Year 6

To be implemented from: September 2024

(Allocated teaching time)	AUTUMN TERM		SPRING TERM		SUMMER TERM				
English (5 hours per week)	<u>Autumn 1</u> Macbeth Introduction to Literary Heritage (1 week) Stories from our Literary Heritage (Shakespeare) (4 Weeks +Test Week) Persuasive Speeches (2 weeks)	<u>Autumn 2</u> Titanic (The Diary Of) Diary Entries (2 weeks) Biographies and Autobiographies (2 weeks including test week) The Grinch (2 weeks) Nonsense poetry (Poetry) (1 week)	<u>Spring 1</u> Harry Potter and the Philosopher's Stone Fantasy Narrative (Harry Potter) (4 1/2 weeks) Formal and informal letters (1 ½ weeks including test week)	<u>Spring 2</u> Alma Suspense and Mystery Narrative (Alma) (3 weeks) Journalistic Writing (3 weeks)	<u>Summer 1</u> Stories with Flashbacks – The Arrival (3 weeks) Isle of Wight Persuasive Writing (1 Week) Isle of Wight (1 week)	<u>Summer 2</u> Endangered Species Explanation text (2 weeks) Alex Rider Spy Stories (Alex Ryder) (4 weeks) Creative writing			
MATHS (5 hours per week)	Number and Place Value (1 week) Number: Addition/Subtraction/Multiplication/Division (4 weeks) Number: Fractions (2 weeks)	Fractions: (1 weeks) Number: Decimals (2 weeks) Number: Fractions Decimals and Percentages (2 weeks) Measurement: Converting units (1 week) Number: Ratio and proportion (2 weeks)	Number: Algebra (2 week) Measurement: Area and perimeter (2 weeks) Geometry: Position and direction (1 week) Statistics (1 weeks) Test Week (1 Week)	Geometry: Properties of shape (2 weeks) Revision (2 weeks) Test Week (1 Week)	Revision of units	Consolidation and themed projects			
SCIENCE (2 hours per week)	Living Things and Habitats		Evolution and Inheritance		Animals	Light	Electricity (2 lessons) – Link to DT		
COMPUTING (1 hour per week + cross curricular learning)	Online Bullying	Digital Communication and Sharing Information (Wiki, Websites, Blogs) Gsuite	Collecting, analysing, evaluating real world data/problem solving (Excel)	Self-image and Identity	Producing and Editing Media (Film Trailers)	Control and Programming (Scratch Games)	Online Reputation	Digital Communication and Sharing Information (Powerpoint – Revision guides/quizzes)	Producing and editing Media (Sketch Up)
HISTORY (One hour 45 minutes per week)	Vikings						Local History		
GEOGRAPHY (One hour 45 minutes per week)			What makes South America unique?		Isle of Wight		<i>Include historical maps (bird's-eye view and photography as part of Local History, Field Study Skills)</i>		

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ART (One hour 45 minutes per week)	3D Clay Clay (Grayson Perry – Vase)		Painting Acrylic/Poster Paint (Eduardo Kobra – Street Art)			Drawing Various grades of pencil (Architects – perspective drawings of buildings)
DESIGN TECHNOLOGY (One hour 45 minutes per week)		Cross Stitch Christmas Cards		Dips	Electrical Games - Buzzers – Link to Science	
MUSIC (One hour per fortnight)	Blues Music		Drumming and Percussion Workshops (Essex Music Service)		Music Technology	Singing & Performance – Year 6 play songs
PE (Two hours per week) Sports Coaches	Hockey/Gym Cross Country	Gym/Hockey Basketball	Tag Rugby/Street Dance Netball	Street Dance/Tag Rugby Dodge Ball	Dynamos Cricket Athletics	Rounders Athletics
PSHE (One hour per fortnight)	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	SRE Changing Me
RE (One hour per week)	Human & Social Science – How and why does religion bring peace and conflict?	Theology – How do Buddhists explain the suffering in the world?	Philosophy – What does it mean to be human?	Theology – Creation or science – conflicting or complementary?	Human & Social Science How do beliefs shape identity for Muslims?	Buddhism review and in-depth study
FOREIGN LANGUAGES (One hour per week)	As-tu un animal? (Pets)	A l'école (At School)	Le week-end (The Weekend)	Les Jeux olympiques (Olympics)	Les Vikings (Vikings)	
Spiritual, Moral, Social and Cultural (SMSC)	Children to understand human influence on animals and their habitats. To understand how Christians can express their faith in creative and expressive manners. Understand the term settlers (link to modern settlement and immigration). Considering the lives of different people in different times. Discuss, appreciate and critique art work of others in a respectful manner. Appreciate others' cultures and language		Show tolerance of different beliefs Reflection on personal views and comparing to others beliefs. To acquire an appreciation of and respect other cultures. To develop team work and to listening to partner. To understand what makes a healthy Lifestyle by understanding the human body Compare own and other culture		Make sense of the world around us. Consider the interests of people of different ages and communities Recognise how our local area has changed over time. Use websites responsibly. To understand how language relates to different genders within different cultures Looking at the work of architects from different cultures.	
Class visits/outdoor Learning	Visit to Layer Marney Macbeth Workshop		Careers Festival		Isle of Wight Residential Visit from Town Councillor for Local History	KS3 Transition Work Experience Local History visits e.g. High Street