

At Buttsbury Junior School, the **intent** of our Art curriculum is to inspire pupils to think imaginatively and innovatively and develop a creative understanding of artists, architects and designers in the world. We believe that Art embodies one of the highest forms of human creativity; thus, it should equip pupils with the knowledge and skills to experiment, invent and create their own works of art; think critically and develop a rigorous understanding of how Art shapes our history and contributes to the culture and ingenuity of our nation.

How is Art **implemented** at Buttsbury Junior School?

Following the National Curriculum, we have a broad and balanced Art curriculum at Buttsbury Junior School where children are given the opportunity to master their learning by ***'applying what they have learnt to a new situation'***.

Units of learning are blocked, well sequenced and build on previous learning. Lessons ensure that progress is achieved through small steps, allowing children to develop their subject knowledge, consolidate skills and apply their learning. Strands in Art include: using sketch books to record observations, improving mastery of art, design and sculpture techniques and knowing about great artists, architects and designers in history.

At Buttsbury Junior school, Art lessons may include:

- analysing and responding to an artist's work
- recording ideas and thoughts about art in a sketch book
- emulating an artist
- development of principle skills
- collaborative learning
- exploration of ideas and evaluative thinking
- artistic vocabulary
- use of Bloom's Taxonomy to deepen thinking and analysis
- celebrations of work and gallery sessions

What is the **impact** of the Art curriculum on our children?

Children develop a love of Art and are empowered to explore a range of art forms developing their cultural capital for life. Our curriculum results in pupils who develop critical thinking skills, who appreciate other's responses to the world and are unafraid to express themselves creatively. As a result of our Art curriculum, children are equipped with the necessary knowledge and skills for the next stage of their education at secondary school and an appreciation of the creative world and how people respond to their experiences.

What our children say about Art

Year 3: "It's nearly impossible to find ONE piece of art that I like in my sketch book as I have so many I like!"

Year 4: "I love the digital art. I didn't know it was a 'thing'!"

Year 5: "Art is calm. It's your own. You are living as the artist."

Year 6: "When you feel down, it's your kinda 'go to' area – It feels like I've come home."