

At Buttsbury Junior School the **intent** of our Music curriculum is to bring communities together through the shared endeavour of whole-school singing, ensemble playing, experimenting with the creative process and performing, whilst also developing a love of music by being given the opportunity to listen to a wide range and variety of music. Children are also taught to record their music, using standard and non-standard notation, and develop an understanding of technical vocabulary.

How is Music **implemented** at Buttsbury Junior School?

We have a broad and balanced music curriculum at Buttsbury Junior School where children are given the opportunity to master their learning by ***'applying what they have learnt to a new situation'***.

Units of learning are blocked, well sequenced and build on previous learning. Lessons ensure that progress is achieved through small steps, allowing children to develop their subject knowledge, consolidate skills and apply their learning. Strands in music include: Listening, Understanding rhythm, Improvising and composing, Singing, Performing, Understanding musical notation and Understanding the history and context of music, including the Great Composers.

At Buttsbury Junior school, music lessons may include:

- Singing – in unison, in rounds, parts and harmony
- Listening – to music from a wide range and variety of cultures, traditions and times, including the music of the Great Composers
- Composing and Improvising – using both tuned and un-tuned percussion – using known rhythmic responses
- Understanding rhythm, e.g. by clapping and maintaining the pulse
- Performing – using melodic instruments, such as the recorder, and tuned and un-tuned percussion
- Producing and reading both graphic scores and standard staff notation

What is the **impact** of the Music curriculum on our children?

Children develop a love of music and enjoy all aspects of this subject.

A shared knowledge of music is crucial cultural capital in helping children understand where they come from and their place in the world.

Through good vocal production, careful listening and well-developed sense of pitch, children are able to sing confidently in harmony and with musical delivery.

By learning to listen critically, children will expand their musical horizons and also gain a deeper understanding of how music is constructed and the impact it has on the listener.

Children are able to create music, demonstrating skill which is proportionate to age and ability, recording their music in an age-appropriate way, and perform with confidence.

What our children say about Music

Year 3: I love my music lessons – they are like magic. I like making all the wonderful sounds and the music you can make

Year 4: I have really enjoyed learning about lullabies – it was hard to play and sing quietly.

Year 5: I loved finding about Andrew Lloyd Webber as I was curious about him – especially as he's alive!

Year 6: I am pleased that I can remember all the different rhythmic notations.