

RE at Buttsbury

At Buttsbury Junior School the **intent** of our RE curriculum is to identify the impacts of beliefs on people's lives as well as similarities and differences between religions and beliefs, connecting specific features and values for individuals and communities. We develop the ability to suggest meanings for all forms of religious expression and describe the importance of the religious teachings studied. Pupils are encouraged to compare aspects of their own experiences and those of others, identifying what influences the moral and ethical aspects of their lives and those of other cultures. We explore this through the study of sacred texts, places of worship, important artefacts and scriptures.

How is RE **implemented** at Buttsbury Junior School?

We have a broad and balanced RE curriculum at Buttsbury Junior School where children are given the opportunity to master their learning by ***'applying what they have learnt to a new situation'***.

Units of learning are blocked, well sequenced and build on previous learning. Lessons ensure that progress is achieved through small steps, allowing children to develop their subject knowledge, consolidate skills and apply their learning.

At Buttsbury Junior school, RE lessons will focus on one of the following aspects: Theology, Philosophy or Human/Social Sciences.

Within each aspect of RE teaching, there are different strands.

Theology

- where beliefs come from
- how beliefs change over time
- how beliefs relate to each other
- how beliefs shape the way believers see the world

Philosophy

- the nature of knowledge, meaning and existence
- how and whether things make sense
- Issues of right and wrong, good and bad

Human/Social Sciences

- The diverse nature of religion
- Diverse ways in which people practice and express beliefs
- The ways in which beliefs shape individual identity, and impact on communities and society and vice versa

What is the **impact** of the RE curriculum on our children?

Our curriculum results in an understanding and awareness of other cultural beliefs, morals and values.

Children are able to confidently explain how aspects of different religions vary, expressing interest in other ways of life and tolerance of other faiths. This allows children to better inform their own perspective on moral and ethical issues within the wider world.

As a result of our RE curriculum, children are equipped with the necessary knowledge and skills for the next stage of their education at secondary school.

What our children say about RE

Year 3 - 'I have enjoyed RE this year. I liked learning about different symbols and am really looking forward to going on our Church trip.'

Year 4 – I love RE! it's been interesting learning about Islam and different cultures and religions.'

Year 5 – 'I've really enjoyed learning about Christianity this year, especially as I can remember quite a lot from year 3. Today we got to go to the church Mrs Robinson goes to and we learnt a lot.'

Year 6 – 'We have been learning about the Middle way and I find it really interesting to learn about how people live differently to us.'