

Mastery in Religious Education at Buttsbury Junior School

Effective mastery in RE encourages all pupils, of all abilities, to think deeply about their own personal values and beliefs, as well as those of others.

Higher order questioning during lessons ensures that pupils can reflect on theology, philosophy and human/social sciences.

Children of all abilities are encouraged to ask their own deep thinking questions and are given time to contribute to and respectfully challenge peer discussions and debates.

Pupils who are working at the mastery standard in RE are able to explore questions and answers that arise from inside religions and worldviews, explore questions and answers raised through considering the nature of knowledge, existence and morality and explore questions and answers raised in relation to the impact of religions and worldviews on people and their lives.

The use of high quality resources such as artefacts, texts and pictures are used to stimulate curiosity and deep thinking ideas.

As a result of this, pupils have a deep understanding of the actions, views and beliefs of others from a range of cultures who may have different viewpoints, customs and beliefs to their own. Pupils will also draw upon their SMSC knowledge and develop a sound moral compass.