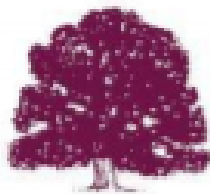


Buttsbury Infant School



Together we grow

Aspiration, Respect, Resilience, Kindness

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E5 FL Policy

Date policy was agreed	March 2024
Policy review date	March 2027
Signed	Ann Robinson - Executive Headteacher

Purpose of Study

Learning a foreign language (FL) develops many valuable skills and has many cognitive benefits encouraging pupils to improve concentration and focus, problem-solving and communication. A high-quality FL education should engage and inspire pupils to develop an awareness and understanding of the wider world, of other countries and cultures, leading to a great tolerance of people who are different to themselves. As pupils progress, they can often develop a greater understanding of their native language from recognising links between the grammar and vocabulary of a foreign language in comparison to that of their native tongue.

Aims of Foreign Languages

By way of introduction to the National curriculum for FL taught at KS2, the aim is for all pupils in KS 1 is to:

- Listen to and understand the foreign language at single word level
- Reproduce the spoken language accurately
- Begin to recognise the written word

Curriculum Intent

At Buttsbury Infant School the intent of our FL curriculum is to inspire our pupils to become curious about the world and use the French language. It allows children to appreciate another culture and begin to develop transferable skills as well as a love of language and word origin.

Curriculum Implementation

We encourage a healthy growth mindset by promoting social skills including good manners, resilience, perseverance, self-awareness, consideration and cooperation. The curriculum supports children to become fantastic role models and the very best versions of themselves.

Units of learning are blocked, well sequenced and build on previous learning. Lessons ensure that progress is achieved through small steps, allowing children to develop their subject knowledge, consolidate skills and apply their learning. Strands in French include Listening and understanding, speaking and applying acquired phrases to basic conversation, both at phrase and sentence level. Some recognition of French words may begin to develop implicitly, however reading is not taught at this key stage.

At Buttsbury Infant school, French lessons may include:

- Listening to a range of nursery rhymes and songs to learn themed vocabulary
- Recognising French words and phrases
- Holding and practising basic greetings and conversations with peers
- Learning core vocabulary, e.g colours, numbers
- Learning core phrases e.g 'Il y a' and 'ça va'
- Games and interactive whiteboard activities
- Building on previously learned vocabulary

In addition, an awareness of French language and culture, and that of other European languages is promoted and encouraged annually through our European Day of Languages themed day.

Curriculum Impact

Our curriculum provides a broad and fun introduction to the French language, while promoting an awareness of the wider world, giving children an opportunity to understand that there are other languages spoken other than their mother tongue. Children will be able to greet others in French, as well as use numbers and colours with growing confidence. We also provide themed vocabulary lessons to tie in with other curricular subjects.

As a result of our French curriculum, children transition to the next stage of their education with an enthusiasm for language learning and an introduction to common everyday vocabulary, recognising many words through active listening and using accurate pronunciation of French phonics.

Early Years Foundation Stage (EYFS)

During the Early Years Foundation Stage, young children are given opportunities to develop their French speaking skills within the Early Learning Goals for Understanding the World (People, Culture and Communities.)

French in relation to the National Curriculum

The teaching of FL at KS1, although not compulsory, provides a stimulating and engaging curriculum enhancement which should lay the foundations for compulsory foreign language learning at KS2.

Planning of French

French planning is based on the Language Angels Schemes of Work.

Relationships with other subjects

Children are given opportunities, where appropriate, to develop and apply their skills in the study of French - particularly for listening, communicating and performing. Wherever possible, links are made to other subject areas,

Links with literacy:

Examples of FL activities and tasks which support the development of *Literacy*:

- Listening skills: associated with comprehension of foreign language words, phrases and sentences
- Comprehension: when an appropriate response is made to given words and phrases.
- Speaking: developing the ability to reproduce newly acquired sounds and vocabulary

Links with maths:

Examples of French activities and tasks which support the development of *Maths*:

- Counting – learning the numbers 1-10

Inclusion:

- There will be opportunities in French for all children to both practise skills and extend linguistic talents.
- The programme of study for EYFS and KS1 will be taught in ways appropriate to children's abilities.
- There will be equal access to materials
- Participation in a wide variety of French activities will be encouraged.

Assessment and Recording

Recording children's French achievements and progress can be accomplished in a variety of ways :-

- Sound recordings on microphones or iPads
- Visual recordings – videos of conversations and role play performances

Role of the French Subject Leader

The French subject leader will:

- Monitor policy and teaching and learning in French
- Provide assistance to all staff when requested, in order to implement the French policy consistently throughout the school
- Organise resources to support the school French policy and teachings
- Co-ordinate purchasing, organisation and distribution of resources
- Arrange in-service support
- Liaise with outside agencies, other schools and colleagues