

Long Term Curriculum Map - Year 2

September 2024

(Allocated teaching time)	AUTUMN TERM		SPRING TERM		SUMMER TERM	
English (5 hours per week)	<p>Focus author: Nathan Byron Text: Look up!</p> <p>Focus author: Alexis Deacon Text: Croc and Bird</p>	<p>Focus author: Margot Lee Shetterly Text: Hidden Figures</p> <p>Focus author: Paul B. Janeczko Focus Text: The proper way to meet a hedgehog (Poetry selection)</p>	<p>Focus author: Viviane Schwarz Focus Text: How to find gold</p> <p>Focus author: Jill Tomlinson Focus Text: The Owl Who was Afraid of the dark</p>	<p>Focus author: Bethan Woollvin Focus Text: Rapunzel</p> <p>Focus author: Joseph Coelho Focus Text: If all the world were...</p>	<p>Focus author: Isabel Thomas Focus Text: Moth</p> <p>Focus authors: David and Rhonda Armitage Focus Text: The Lighthouse Keeper's Lunch</p>	<p>Focus author: Alison Jay Focus Text: Bee and Me</p> <p>Focus authors: Al MacCuish and Rebecca Gibbon Focus Text: The Bee who spoke</p>
MATHS (5 hours per week)	<p>Place value- 4 weeks Addition and subtraction- 4 weeks</p>	<p>Addition and subtraction- 2 weeks Shape- 3 weeks Money- 2 weeks</p>	<p>Multiplication and division- 6 weeks</p>	<p>Length and height- 2 weeks Fractions- 3 weeks Time- 1 week</p>	<p>Time- 2 weeks Sats-2 weeks (revision) Mass, capacity and temp- 1 week</p>	<p>Mass and capacity- 2 weeks Statistics- 2 weeks Position and direction- 2 weeks 1 week consolidation</p>
SCIENCE (1 hour per week)	Animals Including Humans		Use of everyday Materials	Plants	Living things and their habitats	No Science this half term
COMPUTING (1 hour per week + cross curricular learning)	What is a computer?	Algorithms and debugging	Word processing	Scratch Jr	Data handling	Online safety

<p>HISTORY (One hour per week)</p>	<p>Autumn <u>Come on a journey</u> significant individuals events beyond and within living memory Mae Jemison, Neil Armstrong, Tim Peake</p> <p>The Mayflower- link to Billericay Town football club</p>				<p>Summer 1 <u>London's Burning</u> Great Fire of London</p>	
<p>GEOGRAPHY (One hour per week)</p>			<p>Would you prefer to live in a hot or cold place?</p> <p>Why is our world wonderful?</p>			<p>Summer 2 What is it like to live by the coast?</p> <p>Trip to Leigh-On-Sea</p>
<p>ART (One hour per week)</p>	<p>Painting Mark Rothko (Colour and texture)</p>		<p>Drawing Van Gogh Still life</p>		<p>Sculpture Yayoi Kusama Flowerhead</p>	
<p>DESIGN TECHNOLOGY (One hour per week)</p>		<p>Food – healthy wrap</p> <p>Trip in the local community.</p>		<p>Textiles – hand puppet</p>		<p>Mechanisms – Moving Monster</p>
<p>MUSIC (One hour per week/ fortnight)</p>	<p>Charanga curriculum</p> <p><u>Pulse, Rhythm and Pitch</u></p> <p>pulse, rhythm and pitch</p>	<p><u>Playing in an orchestra</u> Orchestral instruments</p>	<p><u>Inventing a musical story</u> volume, tempo, legato (smooth and connected) and staccato</p>	<p><u>Recognising different sounds</u> Playing/singing in harmony</p>	<p><u>Exploring improvisation</u> Improvising</p>	<p><u>Our big concert</u> Music Festival Leavers assembly performance</p>

			(short and detached).			
PE (Two hours per week)	Dance (week 1-6) Ball skills	Ball skills Dance (week 1-6)	Dance (week 7-12) Striking and fielding games	Striking and fielding games Dance (week 7-12)	Invasion games Athletics	Athletics Invasion games
PE PPA COVER	Team building Sending and receiving	Sending and receiving Team building	Target games Gymnastics (week 1-6)	Gymnastics (week 1-6) Target games	Net and wall games Gymnastics (week 7-12)	Gymnastics (week 7-12) Net and wall games
PSHE - Jigsaw (One hour per week)	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE (One hour per week)	Multi-discipline Theology Why is light an important symbol for Christians, Jews and Hindus?	Christianity Theology What does the Nativity Story teach Christians about Jesus?	Christianity Human & Social Science How do Christians belong to their faith family?	Judaism Human & Social Science How do Jewish people celebrate Passover?	Multi-discipline Philosophy Why do people have different views about the idea of God?	Judaism Review and in-depth study
FOREIGN LANGUAGES	Les légumes - vegetables		Je peux – I can...		Les glaces – ice creams	

(Language angels)			
CLASS VISITS/OUTDOOR LEARNING	Co op Panto	Cricket	Leigh On Sea