

Long Term Curriculum Map - Year 1

September 2024

Allocated teaching time	AUTUMN TERM		SPRING TERM		SUMMER TERM	
ENGLISH (5 hours per week)	Focus author: Richard Adams Text: Egg Box Dragon Write what happens next. Focus author: Ted Hughes Text: Can Bears ski? Write a book review.	Focus author: Joe Todd-Stanton Text: A mouse called Julian To make a picture book Focus author: Hugh Lupton Text: The Story Tree To write a narrative	Focus authors: Alex Morss, Cinyee Chiu and Sean Taylor Text: Winter Sleep : A hibernation story To write a non-fiction text Focus author: David Conway Text: Lila and the secret of rain To sequence events	Focus: Poetry - The puffin book of fantastic first poems To compose and perform poetry Focus Authors: Chitra Soundar and Frané Lessac Text: Pattan's pumpkin - An Indian Flood Story To write a review	Focus author: Emily Gravett Text: Meerkat Mail To write his next day Focus author: Benji Davies Text: The Storm whale To write a short narrative	Focus author: Linda Sarah Text: The Secret Sky Garden Task A friendship story/letter Focus author: Alex T Smith Text: Claude in the City End task A new adventure
MATHS (5 hours per week)	Place value within 10 (5 weeks) Addition and subtraction within 10 (2 weeks)	Addition and subtraction within 10 (3 weeks) Geometry Shape (1 week) Consolidation	Place value within 20 (3 weeks) Addition and subtraction within 20 (3 weeks)	Place value within 50 (2 weeks) Length and height (2 weeks) Mass and volume (1 week)	Mass and Volume (1 week) Multiplication and division (3 weeks) Fractions (2 weeks)	Geometry Position and direction (2 weeks) Place value within 100 (2 weeks) Measurement Money (1 week) Measurement Time (2 weeks)
SCIENCE (1 hour per week)	Animals (senses) Linda Brown Buck	Everyday materials Ole Kirk Christiansen	Weather and seasonal changes Francis Beaufort – wind scale	Animals (comparing animals) George Mottershead		Plants

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COMPUTING (1 hour per week + cross curricular learning)	Computer systems and networks – technology all around us	<u>Online Safety</u> Health, well-being & lifestyle	Creating media – digital painting TC- digital painting (unit 1.2)	Online Safety Online bullying	Programming 1- Algorithms unplugged Kapow	Data and information – collecting data	Programming A – moving a bee-bot Kapow	. Creating media – digital writing Rocket to the moon	Online Safety Posting and sharing online 1 lesson
HISTORY (One hour per week)	Toys Changes within living memory					Wright Brothers and history of transport	History of holidays		
GEOGRAPHY (One hour per week)			What is it like here?		What is the weather like in the UK?		What is it like to live in Shanghai?		
ART (One hour per week)	Painting (Let's mix it) Primary and Secondary Colours (Piet Mondrian)				Texture/line/shape Rain and sunrays Collage (Kurt Schwitters)		Street View James Rizzi		
DESIGN TECHNOLOGY (One hour per week)			Food – Christmas biscuits			Mechanisms. Slides – making a moving picture			Sewing Make a book mark
MUSIC (One hour per week/fortnight) Charanga Curriculum	My musical heartbeat Finding the pulse/beat		Dance sing and play Rhythm and pitch		Exploring sounds Duration and dynamics	Learning to listen Music appreciation	Having fun with improvisation		Let's perform together
PE (one hour per week) Get Set 4 Education	Dance (week 1-6)		Fundamentals		<u>Dance (week 7-12)</u>	Sending and receiving	Athletics		Team building
	Fundamentals		Dance (week 1-6)		Sending and receiving	Dance (week 7-12)	Team building		Athletics

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PE (PPA) Coaches (one hour per week)	Gymnastics (week 1-6)	Ball skills	Gymnastics (week 7-12)	Striking and fielding games	Invasion games	Target games
	Ball skills	Gymnastics (week 1-6)	Striking and fielding games	Gymnastics (week 7-12)	Target games	Invasion games
PSHE - Jigsaw (One hour per week)	Being in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE (One hour per week)	Philosophy What do my senses tell me about the world of religion and belief?	Human & Social Science - How does a celebration bring a community together?	Theology - What do Jewish people remember on Shabbat?	Theology – What does the cross mean to Christians?	Philosophy - How did the universe come to be?	<i>Islam</i> A review and in-depth study
FOREIGN LANGUAGES	Les Salutations Lessons 4 – 6 Classroom instructions 2 lessons first half term		Numbers 1 – 10 Colours lesson 3 and 6 Les formes lesson 1 - 4 (first half term)			Les Transports (second half term)
CLASS VISITS/OUTDOOR LEARNING	Lake Meadows – senses walk Dear Santa at the Cramphorn theatre, Chelmsford		Reading Discovery Centre		Hyde Hall – Plants focus	