



English at Buttsbury

At Buttsbury Infant School the **intent** of our English curriculum is to offer rich and vibrant opportunities which draw upon children's experiences. The curriculum is designed so that it is ambitious for all learners; with knowledge, skills and concepts outlined in an age-appropriate and progressive way. We intend for the children to become confident readers, writers and users of language in all its forms.

How is English **implemented** at Buttsbury Infant School?

We encourage a healthy growth mindset by promoting social skills including good manners, resilience, perseverance, self-awareness, consideration and cooperation. The curriculum supports children to become fantastic role models and the very best versions of themselves.

Units of learning are blocked, well sequenced and build on previous learning. Lessons ensure that progress is achieved through small steps, allowing children to develop their subject knowledge, consolidate skills and apply their learning. Strands in English include: Reading (word reading and comprehension). Writing (composition, transcription, GPS and handwriting).

At Buttsbury Infant school, English lessons may include:

- A love of reading is actively promoted.
- Core texts that cover a wide range of genres are carefully selected to challenge the children and to expose them to a variety of high-quality books. These texts are used for the children to write for a range of purposes and within a range of genres.
- Through explicitly taught guided reading lessons, children develop the reading skills needed to allow them to develop pace, fluency and their understanding of texts.
- Pupil talk gives opportunities to speak and listen with a partner, small group and to the wider class.
- Spelling, punctuation and grammar is taught implicitly through core texts.
- Handwriting taught explicitly daily.

What is the **impact** of the English curriculum on our children?

Our curriculum embeds a lifelong love of reading with language and vocabulary being improved and new interests being fostered. Children use books to inspire their imaginations and spark their curiosity. Children can read books appropriate to their level and our phonics results are above the national average. Children can write for a variety of purposes and their creative voice is respected. As a result of our English curriculum, children are equipped with the necessary knowledge and skills for the next stage of their education at junior school.

What our children say about English

EYFS "I love reading books about dinosaurs."

Year 1 "I like visiting the library bus and choosing a book to read with mummy."

Year 2 "I use the working wall to look at the WAGOLL."