



History at Buttsbury Infants School

At Buttsbury Infant School the **intent** of our History curriculum is to offer rich and vibrant opportunities, drawing on the children’s real-life experiences. The children will gain an understanding of what the ‘past’ means. They will learn about a range of events, within and beyond their living memory, significant people and historical events within their own locality. Additionally, children will explore a range of time periods, developing their understanding of chronology. At Buttsbury Infant School, we are historians and children will participate in historical enquiry through the exploration of artefacts, focused discussion and primary and secondary resources.

How is History **implemented** at Buttsbury Infant School?

We encourage a healthy growth mindset by promoting social skills including good manners, resilience, perseverance, self-awareness, consideration and cooperation. The curriculum supports children to become fantastic role models and the very best versions of themselves.

Units of learning are blocked, well sequenced and build on previous learning. Lessons ensure that progress is achieved through small steps, allowing children to develop their subject knowledge, consolidate skills and apply their learning.

At Buttsbury Infant school, History lessons may include:

- The use of the inside and outside area to promote inquisitiveness and an understanding of the world around them.
- Exploration and investigation through observation and play.
- Exploration of historical artefacts to stimulate curiosity.
- Valuable and structured discussion to develop skills of historical enquiry.
- Trips, visitors and workshops.
- The use of primary and secondary historical sources to form an understanding of the past.
- Asking and answering appropriate questions to develop enquiry skills.

What is the **impact** of the History curriculum on our children?

Our curriculum encourages all children to achieve their maximum potential. Through learning about the past, including our local history, children can understand the world they live in now. This allows them to recognise the differences between the past and now, respecting other people’s cultures and values in modern multicultural Britain.

As a result of our History curriculum, children are equipped with the necessary knowledge and skills for the next stage of their education at junior school.

What our children say about History

EYFS

“I know that when I was a baby, I crawled but now, I can walk.”

Year 1

“We learn a lot of different things. I liked looking at and exploring new and old toys.”

Year 2

“I like learning about significant people in the past, like Mae Jemison.”