



Buttsbury Infant School

Curriculum Progression Statements

At Buttsbury Infant School we pride ourselves on having an ambitious, broad and balanced curriculum. We follow the National Curriculum and ensure that there is progression throughout each subject, in all year groups. As we follow the National Curriculum, some progression is outlined in statutory documentation; where this is not explicit, we have used a range of other sources to guarantee there is appropriate challenge and variety.

This document sets out how Buttsbury Infant School's curriculum progresses in each subject.



Buttsbury Infant School MFL- French Skills Progression



As a curriculum enrichment subject that is non-statutory, MFL teaching at Buttsbury Infant School is intended to be an introduction of another language and culture and promotes an awareness of the wider world and tolerance of other countries and races.

The focus language is French which is taught through listening and speaking with exposure to the written words.

EYFS	Year 1	Year 2
<p>Nursery Rhymes</p> <p>Begin to explore the patterns and sounds of a foreign language through songs and nursery rhymes.</p>	<p>Greetings</p> <ul style="list-style-type: none"> • Say hello in two different ways and understand when they are used. • Say 'my name is.....' • Say 'how are you?' • Say 'I'm feeling.....' • Say 'goodbye'. • Say 'see you soon/later'. 	<p>Les Saisons – the 4 seasons</p> <ul style="list-style-type: none"> • I can recognise and recall the 4 seasons using the correct definite article • I can understand a short sentence about each season and repeat it. • I can say which is my favourite season of the year
	<p>Numbers 1-10 and Colours</p> <ul style="list-style-type: none"> • Say the name of up to 10 different colours. • Say numbers 1-10. • Count from 1-10. 	<p>Les Petites Bêtes - Minibeasts</p> <ul style="list-style-type: none"> • I can say the names of up to 10 minibeasts. • I can listen to a simple story in French and say goodbye to all the minibeast friends I have met. • I can follow instructions to stand up, sit down, stretch, inhale, exhale and relax
	<p>Transport – Performing a song about transport</p> <ul style="list-style-type: none"> • Name up to 7 different modes of transport and sing them within a song. 	<p>Dans Ma Ville- In my town</p> <ul style="list-style-type: none"> • I can say different places that there are in my town and repeat an activity that I might do there.