



Buttsbury Infant School and Buttsbury Junior School Music development plan summary: 2024 - 2025

Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	June 2024
Date this summary will be reviewed	June 2025
Name of the school music lead	Ann Robinson – Buttsbury Junior School Emily Brown – Buttsbury Junior School Charlotte Corr – Buttsbury Infant School
Name of school leadership team member with responsibility for music	Ann Robinson
Name of local music hub	Essex
Name of other music education organisation(s) (if partnership in place)	Billericay Schools Music Association - BSMA

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

Buttsbury Infant School and Buttsbury Junior School follow the national curriculum for teaching music; both schools also follow the non-statutory Model Music Curriculum, published by the DfE in March 2021.

The Music Curriculum for Buttsbury Infant School and Buttsbury Junior School is published on the schools' websites. Documents include progression statements and mastery documents for Buttsbury Junior School.

Music is taught for one hour overall each week – this is via class lessons, singing assemblies and shorter top-up lessons.

Buttsbury Infant School follows the Charanga Scheme of Work; Buttsbury Junior School has created its own bespoke Music curriculum which is delivered by a specialist Music Teacher, during PPA.

Children in Years 3, 4 and 6 have the opportunity to play African drums or samba instruments through whole-class ensemble teaching, delivered by the Essex Schools' Music Service.

Part B: Extra-Curricular Music and Music Tuition

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Buttsbury Junior School offers one to one lessons in; piano, guitar, cello, brass and woodwind. Parents and carers pay for these lessons; however, the Pupil Premium Grant could be used to subsidise cost if applicable.

There are two choirs at Buttsbury Junior School – a Year 3/4 choir and a Year 5/6 choir – both choirs are inclusive and open to all children.

Buttsbury Infant School has an after-school singing club.

Both schools are part of the Billericay Schools Music Association – BSMA – and participate in annual music festival, and are also supported by the Essex Music Hub.

It is hoped to introduce recorder groups at Buttsbury Junior School in Autumn Term 2024.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All children sing regularly in assembly and special Singing Assemblies.

Each year group has a special assembly for parents, once a year, which includes singing.

Reception, Year 1, Year 2, Year 3 and Year 5 all perform a play at Christmas which includes singing.

Year 6 perform a play in July.

Year 2 children take part in the BSMA infant music festival in June.

Year 3/4 choir members perform during the Harvest Festival in October, the Christmas Bazaar in November and also put on a production in March.

Year 5/6 choir members perform during the Harvest Festival in October, the Christmas Bazaar in November and perform to various audiences, such as Stock Brook Manor and local retirement homes during the Autumn Term. They perform in the BSMA music festival, at The Towngate Theatre, in March.

Year 3, 4, 5 and 6 children have the opportunity to play in a Creative Arts evening in June.

Children from both Buttsbury Infant School and Buttsbury Junior School are invited to play for their peers, at the start of Wednesday morning assemblies.

Children from both schools visit the pantomime in December.

In the future

This is about what the school is planning for subsequent years.

- Both schools would like to further introduce software, such as GarageBand, to enable children to create digital music
- Both schools would like to broaden the range of extra-curricular clubs that are available.