



Music at Buttsbury

At Buttsbury Infant School the **intent** of our music curriculum is to bring communities together through the shared endeavour of whole-school singing, ensemble playing, experimenting with the creative process and performing, whilst also developing a love of music by being given the opportunity to listen to a wide range and variety of music. The curriculum builds on what the children already know and draws upon meaningful real-life experiences. Children are also taught to record their music, using non-standard notation, and describe changes in music, such as louder and quieter.

How is music **implemented** at Buttsbury Infant School?

We encourage a healthy growth mindset by promoting social skills including good manners, resilience, perseverance, self-awareness, consideration and cooperation. The curriculum supports children to become fantastic role models and the very best versions of themselves.

Units of learning are blocked, well sequenced and build on previous learning. Lessons ensure that progress is achieved through small steps, allowing children to develop their subject knowledge, consolidate skills and apply their learning.

At Buttsbury Infant school, music lessons may include:

- Singing – in unison, call and response, copycat – and follow simple musical directions, such as loud and quiet; fast and slow
- Listening – to music and styles, including classical music and music from films.
- Composing and Improvising – using both tuned and un-tuned percussion – create scenes, e.g. music for a storm
- Understanding rhythm, e.g. by moving to a clap, clapping to a beat, play simple ostinato accompaniments
- Performing – singing simple chants, songs and rhymes from memory. Respond to changes in dynamics e.g. faster/slower
- Recording – use graphic notation to record sounds and explore using dot and stick diagrams

What is the **impact** of the music curriculum on our children?

Children develop a love of music and enjoy all aspects of this subject. Through good vocal production, careful listening and a developing sense of pitch, children are able to sing confidently, with enjoyment.

By learning to listen critically to a range of pieces, children will expand their musical horizons

Children are able to create simple music, demonstrating skill which is proportionate to age and ability, recording their music in an age-appropriate way, and perform with confidence.

What our children say about music

EYFS: I like singing songs. They make me feel happy inside.

Year 1: Sounds in music are wonderful and clever. The beats are also good.

Year 2: I really like our assemblies to learn new songs. I like learning new instruments such as the glockenspiel and learning about rhythm.