



## RE at Buttsbury

At Buttsbury Infant School the **intent** of our RE curriculum is to identify the impacts of beliefs on people's lives as well as similarities and differences between different religious and cultural communities. We develop the ability to suggest meanings for all forms of religious expression and describe the importance of the religious teachings studied. Pupils are encouraged to compare aspects of their own experiences and those of others, identifying what influences the moral and ethical aspects of their lives and those of other cultures. We explore this through the study of sacred texts, places of worship, important artefacts and scriptures.

### How is RE **implemented** at Buttsbury Infant School?

We encourage a healthy growth mindset by promoting social skills including good manners, resilience, perseverance, self-awareness, consideration and cooperation. The curriculum supports children to become fantastic role models and the very best versions of themselves.

Units of learning are blocked, well sequenced and build on previous learning. Lessons ensure that progress is achieved through small steps, allowing children to develop their subject knowledge, consolidate skills and apply their learning.

At Buttsbury Infant school, RE lessons may include:

#### Theology

Where beliefs come from

How beliefs change over time

How beliefs relate to each other

How beliefs shape the way believers see the world

#### Human/Social Sciences

The nature of knowledge, meaning and existence

How and whether things make sense

Issues of right and wrong, good and bad

#### Philosophy

The diverse nature of religion

Diverse ways in which people practice and express beliefs

The ways in which beliefs shape individual identity, and impact on communities and society and vice versa

### What is the **impact** of the RE curriculum on our children?

Our curriculum results in an understanding and awareness of other cultural beliefs, morals and values.

Children are able to confidently explain how aspects of different religions vary, expressing interest in other ways of life and tolerance of other faiths. This allows children to better inform their own perspective on moral and ethical issues within the wider world.

As a result of our RE curriculum, children are equipped with the necessary knowledge and skills for the next stage of their education at junior school.

### What our children say about RE

EYFS: "I like learning about Diwali. It is a celebration and there are lots of fireworks. People dress up in lovely clothes."

Year 1: "I liked learning about different bible stories. Christians learnt that the rainbow meant a new start."

Year 2: "I liked our big question 'How do different religions use light to celebrate?' In Judaism they have a Menora."