



Together We Grow

Buttsbury Infant School

Curriculum Progression Statements

At Buttsbury Infant School we pride ourselves on having an ambitious, broad and balanced curriculum. We follow the National Curriculum and ensure that there is progression throughout each subject, in all year groups. As we follow the National Curriculum, some progression is outlined in statutory documentation; where this is not explicit, we have used a range of other sources to guarantee there is appropriate challenge and variety.

This document sets out how Buttsbury Infant School's curriculum progresses in each subject.

EYFS	Theology	Philosophy	Human and Social Sciences
	<p>Give a simple recount of a story used by Christians.</p> <p>Recognise connections between different Christian beliefs.</p> <p>Give an example of how Christian festivals and celebration show their belief in God.</p>	Strand not covered in EYFS	Strand not covered in EYFS

Theology - Why do Christians perform Nativity plays at Christmas?	Theology - Why do Christians put a cross in an Easter Garden?	Theology - Why is the word God so important to Christians?
BB1: The birth of Jesus is known as the nativity.	BB1: Holy week was Jesus' last week on Earth.	BB1: Christians believe that God created the world.
BB2: Christmas is the day Jesus was born.	BB2: Palm Sunday is when Jesus entered Jerusalem.	BB2: God is the creator of all things good and bad.
BB3: Christmas is a celebration festival for Christians.	BB3: Easter is the most important event in the Christian calendar.	BB3: The Ten Commandments teach Christians how to live.
BB4: Every human is precious to God.		

Theology - Why do Christians perform Nativity plays at Christmas?	Theology - Why do Christians put a cross in an Easter Garden?	Theology - Why is the word God so important to Christians?
Bible, Celebration, Nativity, God, Christian, Precious, Christmas, Image, Gift, Jesus	Cross, Easter, Sorry, Forgiveness, Love, Sacrifice	Creator, Universe, Honour, Steward, World, Creation, Believe, Life, Harvest festival, Help

Year 1	Theology	Philosophy	Human and Social Sciences
	<p>Give a clear, simple account of at least one narrative, story or important text used by at least one religion or worldview.</p> <p>Recognise that narratives, stories, and texts used by at least one religion or worldview contain beliefs.</p> <p>Give an example of how Jews use beliefs to guide their daily lives.</p>	<p>Ask questions about the world around them and talk about these questions.</p> <p>Begin to make connections between using their senses and what they know about the world around them.</p> <p>Give a simple reason using the word 'because' when talking about religion and belief.</p> <p>Using religious and belief stories to talk about how beliefs impact on how people behave.</p>	<p>Recognise that beliefs can have an impact on a believer's daily life, their family or local community.</p> <p>Recognise some of the symbols, artefacts and practices used by people of different religions and beliefs in the local area.</p> <p>Recognise that beliefs can have an impact on a believer's daily life, their family or local community.</p>

Philosophy - What do my senses tell me about the world of religion and belief?	Human & Social Science - How does a celebration bring a community together?	Theology - What do Jewish people remember on Shabbat?	Theology - What does the cross mean to Christians?	Philosophy - How did the universe come to be?	Islam (Generate BB using 5 keys facts, year groups to develop content)
BB1: The five senses are used for Hindu worship.	BB1: Festivals help to bring the religious communities together.	BB1: Shabbat is the Jewish day of rest.	BB1: The Easter story is in the Bible.	BB1: Brahma is the Hindu god of creation.	
BB2: Puja is a special ceremony to worship Hindu gods.	BB2: Christmas celebrates Christ's birth on the 25 th December.	BB2: Jews believe in one God and that He is the creator.	BB2: Christians believe Jesus dies on a cross to save people.	BB2: Christians believe that there are 7 days in the creation story.	
BB3: Murti is an image of a Hindu god or goddess.	BB3: Easter celebrates the resurrection of Christ.	BB3: Shabbat is celebrated as a weekly tradition for Jewish families.	BB3: Christians believe Jesus came back to life.	BB3: People have different beliefs about how the world was created.	
BB4: Incense is used as part of Hindu worship at a shrine.	BB4: Eid-ul-Adha symbolises the sacrifice made by Abraham.				
	BB5: Eid-ul-Fitr is the end of Ramadan.				

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Sense, Religion, Worship, Shrine, Mantra, Puja, Hindu gods, Murti, Brahma, Care	Celebration, Christian, Christmas, Community, Easter, Eid-ul-Adha, Eid-ul-Fitr, Muslim, Religion	Jew/ Jewish/ Judaism, Menorah, Challah Bread, Shabbat, Synagogue, Creation, Kiddush Cup, Zemirot	Christian/ Christianity, Cross, Crucifixion, Jesus, Resurrection, Salvation	Christian, Creation, God, Hindu, Origin, Universe, Vishnu	

Year 2	Theology	Philosophy	Human and Social Sciences
	<p>Retell a narrative, story or important text from at least one religion or worldview and recognise a link with a belief.</p> <p>Recognise different types of writing from within one text.</p> <p>Recognise that some beliefs connect together and begin to talk about these connections.</p> <p>Give different examples of how beliefs influence daily life.</p>	<p>Talk about the questions a story or practice from a religion or worldview might make them ask about the world around them.</p> <p>Talk about what people mean when they say they 'know' something.</p> <p>Give a reason to say why someone might hold a particular belief using the word 'because'.</p> <p>Using religious and belief stories, make connections between peoples' beliefs about right and wrong and their actions.</p>	<p>Identify ways in which beliefs can have an impact on a believer's daily life, their family or local community.</p> <p>Identify evidence of religion and belief especially in the local area.</p> <p>Identify ways in which beliefs can have an impact on a believer's daily life, their family or local community.</p>

Theology - Why is light an important symbol for Christians, Jews and Hindus?	Theology - What does the nativity story teach Christians about Jesus?	Human & Social Science - How do Christians belong to their faith family?	Human & Social Science - How do Jewish people celebrate Passover?	Philosophy - Why do people have different views about the idea of God?	Judaism (Generate BB using 5 keys facts, year groups to develop content)
BB1: Christians believe that Jesus is the light of the world.	BB1: Christians believe that God became human in Jesus.	BB1: Christians are baptised and christened to commit to Christianity.	BB1: The Seder plate helps Jews celebrate the Passover.	BB1: The word 'God' is a name.	
BB2: The Diwali story reflects Hindu beliefs about good and evil.	BB2: The Nativity narratives are in the books of Luke and Matthew in the Bible.	BB2: The Cross and The Ichthys (fish) are symbols of Christianity.	BB2: Passover is the story of the Jewish exodus from Egypt.	BB2: Allah is the name Muslims give to God.	
BB3: The Hanukkah story reflects Jewish beliefs about God as provider.	BB3: Jesus is an important and historical figure to Christians.	BB3: Light and water are used in baptisms	BB3: Passover has traditions to remind them of Jews escaping Egypt.	BB3: Humanists believe in the idea that people do not need a god or religion.	
	BB4: Christians use the Nativity story to influence their actions at Christmas.	BB4: The church is a group of people, not just a building.	BB4: Moses led the Jewish people out of Egypt.		

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Diwali, Menorah, Worship, Hannukah, Shabbat, Symbol	Christmas, Jesus, Tradition, Nativity, Thankfulness, Advent, Incarnation, Salvation	Christianity, Christening, Baptism, Belonging, Faith, Font, Prayers, Symbols	Pesach, Seder plate, Passover, Matzah bread, Exodus, Haggadah	Agnostic, Atheist, Theist, Allah, Brahman, God, Humanist	