

Year 4 Spelling List- Spring Term

Week 1	Monday 6th January		
Focus:	Plurals		
Rule	When spelling plural words, the following rules apply: <ul style="list-style-type: none"> • Add –s to regular plurals • Add –es to words ending in –ch, -s, -ss, -sh, -x, -z • Some words ending in –f or –fe change to –ves • Words ending in –ff, add –s 		
Challenge 1 lots need hard that’s baby fish	Challenge 2 files girls boxes centres glasses	Challenge 3 knives cliffs thieves shelves matches	Statutory words enough exercise experience

Week 2	Monday 13th January		
Focus:	Plurals		
Rule	When spelling plural words, the following rules apply: <ul style="list-style-type: none"> • If a word ends in a vowel then –y, just add –s. If the word ends in a consonant then –y, change the –y to ‘i’ and add –es. • Add –es to words ending in –o. As video ends in –eo, only -s is added. • For words ending in –us, change to -i 		
Challenge 1 gave mouse something floppy bed may	Challenge 2 boys radios keys bodies babies	Challenge 3 videos heroes journeys countries potatoes	Statutory words experiment extreme famous

Week 3	Monday 20th January		
Focus:	-ous endings		
Rule	Many adjectives and adverbs end in –ous, others can be made by adding –ous to the end of a word (such as mountain to mountainous). If the word ends in –e, remove the e then add –ous (such as fame to famous)		
Challenge 1 still really found live say let’s	Challenge 2 famous enormous poisonous dangerously jealousy	Challenge 3 poisonous mountainous glamorous tremendously unadventurous	Statutory words favourite February Forward

Week 4	Monday 27th January		
Focus:	No new spellings – Year 4 Assessment Week		

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Week 5	Monday 3rd February		
Focus:	-ous ending		
Rule	-ous ending The final -e of the root word is kept if the word ends in a -g making a /j/ sound (such as courage to courageous). If there is an /i/ sound before the -ous ending, it becomes -ious (such as serious). Some words have an -e before the -ous ending (such as spontaneous).		
Challenge 1 much suddenly wind told another great	Challenge 2 various serious obvious curious previously	Challenge 3 hideous courteous outrageously courageously spontaneously	Statutory words fruit grammar group

Week 6	Monday 10th February		
Focus:	No new spellings – Themed Week		

Week 7	Monday 24th February		
Focus:	-sure and -ture endings		
Rule	Words that sound like /zher/ are usually spelt -sure. Words that sound like /cher/ are usually spelt -ture.		
Challenge 1 why cried wish keep room last	Challenge 2 measure treasure picture pleasure creature	Challenge 3 nature capture enclosure furniture adventure	Statutory words guard guide heard

Week 8	Monday 3rd March		
Focus:	/k/ sound spelt 'ch'		
Rule	In these words of Greek origin, the letters 'ch' are used to spell the sound		
Challenge 1 jumped because eggs even before morning	Challenge 2 chemist echo aches choruses schemes	Challenge 3 chaos character anchoring mechanics stomachs	Statutory words heart height history learn

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Week 9	Monday 10th March		
Focus:	/s/ sound spelt 'c'		
Rule	The /s/ sound is spelt 'c' before e, i and y.		
Challenge 1 gran once clothes tell key fun	Challenge 2 centre circle bicycles certainly deciding (Root word decide)	Challenge 3 medicine centuries (Root word century) considering exercising (Root word exercise) recently	Statutory words length library imagine increase

Week 10	Monday 17th March		
Focus:	Apostrophes for missing letters		
Rule	The apostrophe is placed where a letter or group of letters has been taken out and the two words are then put together. Children are expected to spell the words in full as well as the contracted forms. The focus is also on ensuring the apostrophe is in the correct place.		
Challenge 1 book fell stopped friends box dark	Challenge 2 don't / do not haven't / have not he'll/ he will you've / you have couldn't / could not	Challenge 3 won't / will not wouldn't/ would not shouldn't / should not should've / should have shall not/ shan't	Statutory words important interest island knowledge

Week 11	Monday 24th March		
Focus:	-ough words		
Rule	The -ough letter string can be used to spell a variety of different sounds such as /uff/ in rough, /ow/ in dough, /off/ in cough, /aw/ as in fought and /oo/ in through.		
Challenge 1 place mother please boat window sleep	Challenge 2 dough enough though roughly coughing	Challenge 3 bought brought although through thoughtful	Statutory words natural naughty notice occasion

Week 12	Monday 31st March		
Focus:	Consolidation of all spellings from Spring term.		

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